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ABSTRACT

The main emphasis of the career education world of work curriculum guide (K-1), developed by the Weatherford Elementary Schools, is to inform and orient kindergarten and first grade students to the concept of work rather than prepare them for a specific career. This is achieved through the development of 22 career education concepts that are to be emphasized throughout the program until the students have accepted them and made them a part of their lives. Each of the 60 curriculum units deals with a different occupation and states the grade level, curriculum area, career concepts, and performance objectives. Additional materials are outlined according to the curriculum concept or content, pupil activities, and resource materials. (BP)

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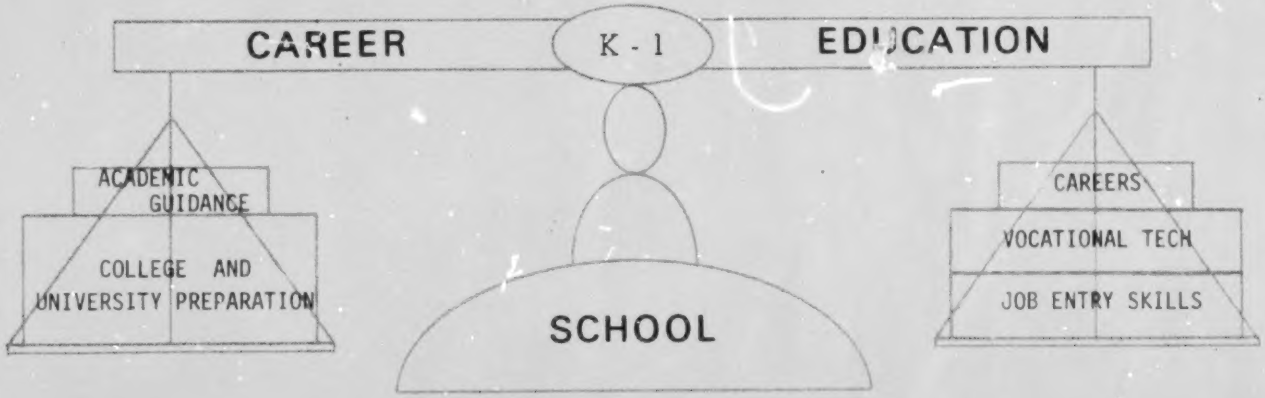
CAREER
K-1
EDUCATION
ACADEMIC GUIDANCE
COLLEGE AND UNIVERSITY PREPARATION
SCHOOL
CAREERS
VOCATIONAL TECH
JOB ENTRY SKILLS

CE004154

Weatherford Independent School District   Weatherford, Texas

CAREER EDUCATION - WORLD OF WORK

A Curriculum Guide for Kindergarten - Grade Seven Levels

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PREFACE

It is believed that career education will play an ever increasing role in education due to the decline of jobs requiring little or no skills, coupled with the increasing complexity of the new jobs as they replace old ones as a result of automation and technical changes in the world of work.

It is a tough world if you start out without knowing where you are going. Young career seekers need a great deal of information to get them started on a road to a career. One of the objectives of career education is to establish a relationship between education and work. That is, to make work become possible, meaningful, and satisfying to each individual. By emphasizing the twenty-two concepts of career education, more young people can be directed into the world of work or into colleges in a way to be more meaningful to them. Many young people for whom career education can open new worlds are the very same youth who are presently dropping out of school without a salable skill or a career goal.

In accordance with the agreement reached among the United States Office of Education, National Institute of Education and the office of the Assistant Secretary for Education, these major objectives of career education have been agreed upon:

1. to improve the quality of career choice,
2. to improve individual opportunities for career entry, and
3. to improve individual opportunities for career progression.

The above objectives are long-term and ultimate destination.

The short term objectives of career education are:

1. introduce the student to the world of work and to the many ways people make a living,
2. help the student realize work is an important aspect of life,
3. encourage the student to understand that career selection is related to the needs and abilities of the individual.

It is almost impossible to list the goals and objectives of career education in a few short statements. In attempting to do so, one is apt to start categorizing career education as a separate discipline, and this would defeat the purpose of the entire concept. Students attend school to acquire reading, writing, and mathematical skills, and also attitudes which will prepare them to assume the adult role in the world of work. It is the intent of the Career Education Program to help each student acquire these attitudes and skills necessary for success in his future career.

The main emphasis of our elementary program is to inform and orient students to the concept of work rather than prepare them for a specific career. To do this, it is felt the twenty-two concepts as listed below must be emphasized from K-7 until students have accepted and made them a part of their life.

1. All work is important
2. People work for various rewards or satisfactions.
3. Some jobs produce goods; others provide services.
4. Any productive worker should be respected.
5. Many people work to make life better for all.
6. Specialization leads to interdependence.
7. Some jobs are needed everywhere while others may be determined by where one lives, by supply and demand, or by changing conditions.
8. Learning basic school skills -- reading, writing, spelling, computation, communication -- is necessary for almost all types of jobs.
9. Training is necessary for most jobs; a well-planned school program can provide effective training.
10. Gaining information about many people and many jobs is part of the development process of choosing a career.

11. Understanding oneself is important in developing school skills and choosing a career.

12. Getting along with people is an important part of job success.

13. Leisure time activities affect career choice.

14. Information about abilities, aptitudes and achievement, and acceptance of this information help individuals make more realistic career decisions.

15. Careers are grouped by fields.

16. Positions are related within career fields.

17. Exploratory work experience helps improve knowledge about careers.

18. Young women as well as young men should prepare for a career.

19. All school subjects have significance for career exploration.

20. Life is a process of change, growth, and development.

21. Career choice may determine whether one will be employed or unemployed.

22. Career choice influences almost every aspect of life.

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T. W. Stanley Elementary School....................(S)
William B. Travis Elementary School....................(T)
Weatherford Middle School....................(MS)
Region XI Educational Service Center....................(ESC)
Career Awareness Coordinator K-7....................(Coor.)

ONCE OVER LIGHTLY

Grade - Kindergarten

Curriculum Area:	Social Studies, Language Arts
Career Concept:	All work is important. Many people work to make life better for all.
Performance Objective:	After examining books, posters, and films, the students will become more aware of the work done by many people and be able to discuss how we benefit from the work done by others.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Discussing	...participate in a discussion about work.		
Examining	...examine resource materials showing people at work.	Childcraft, "What Do People Do?", Field Enterprises Educational Corporation, 1965 Wonderful World of Work Series Edu-Craft, (Coor.) Our Working World: Families at Work, Lawrence Senesh, Science Research Associates, 1964, (Coor.) What Will I be From A to Z, Donald L. Gelb, National Dairy Council, 1973, (B,C,S,T)	

ONCE OVER LIGHTLY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Come to Work With Us Series Jean and Ned Wilkinson, Sextant Systems, Inc., 1971, (Coor.) I Want to Be (a, an...) Series, Carla Green, Childrens Press, (B,C,S,T) A Guide to Fifteen Clusters, Community Helpers, Career Education Pilot Program, Sand Springs, Oklahoma, 1973, (Coor.) When I Grow Up Series , Mini Productions, 1973, (B,C,S,T) When I Grow Up, I Want to Be.., (Coloring Book), Broadman Press, (Coor.)	

ONCE OVER LIGHTLY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Community Careering: A Community Education Gamebook, Ira M. Bank, Ph.D. Chronicle Guidance Publications, Inc., 1974 (Coor.) Where Our Daddies Work Filmstrip Eye Gate, (Coor.) Jenn Duplicating Masters For Community Helpers Jenn Publications (Coor.) Community Helpers KT-36, Society for Visual Education, 1969 (ESC) What Else Do Fathers Do? / Just What Do Mothers Do? Edu-Craft, 1971 (Coor.) It's in Your Hands, KT 168 Edu-Craft 1971, (ESC)	

ONCE OVER LIGHTLY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Mothers, What They Do" AIMS Instructional Media Services, 1968 Fathers Work Series Mothers Work Too Series Churchill Films, 1968 "We All Work", Five Friends at School Series, Holt, Rinehart and Winston, 1967 Daddy Come Home Let's Help Mommy Childrens Record Guild "My Father Works", 3M Company (14 minutes) Job Opportunity Series Encyclopedia Britannica, 1970 What Could I Be?, Science Research Associates, 1960	

ONCE OVER LIGHTLY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		When I Grow Up, I Want to Be..., Instucto, 1970 (flannel board kit) What Do People Do All Day? Richard Scarry, Random House, 1968	
Discussing	...discuss different kinds of jobs.		
Identifying	...identify some workers who work inside and outside, with and without tools, etc.		
Discussing	...discuss the importance of any work.		
	... discuss proper respect for all workers.		
	...discuss how we benefit from the work done by others.		

ONCE OVER LIGHTLY

Performance Objective: After interviewing their parents, the students will be able to tell the job they do and tell how that job contributes to a better way of life for all.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Naming	...after an interview with their parents, name their jobs.	Refer to Idea Book	
Telling	...tell three things their parents do at work.		
	...tell one way in which the work done by their parents is helpful to other people.		
Pantomiming	...pantomime jobs done by parents.		
Painting	...make a mural showing parents at work.		

ONCE OVER LIGHTLY

Performance Objective: After class discussions of many different jobs and workers, the student will be able to name three workers and name one job in which they "think" they would be interested as an adult.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Examining	...examine, with the teacher the Mini Productions posters. Briefly identify the workers depicted.	When You Grow Up Series Mini Productions 1974 (B,C,S,T)	
Compiling	...compile into booklet form a group of drawings showing different kinds of jobs.		
Parading	...use stick puppets for a parade of workers.		
Matching	...use stick puppets and any available play tools for matching the appropriate tool to the worker who uses it.		
Pantomiming	...pantomime the work they would like to do when they are adults.		
Telling	...tell what they "think" makes the job they pantomimed attractive to them.		

HOW DO WE COME TO SCHOOL?

Grade - Kindergarten

Curriculum Area: Social Service - Language Arts - Art - Music

Career Concept: Many people work to make life better for all

Performance Objective: After discussing a display of enlarged "snap-shots" which have been taken of the students as they arrive at school by various modes of transportation, the students will be able to identify these various modes and to know the requirements for drivers of different vehicles, the importance of observing safety rules and the significance of displaying correct behavior as they are transported to and from school.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Prior to the teaching of this unit, the teacher will make or obtain pictures of students arriving at school by various modes of transportation.	
Observing Discussing Matching	...observe and discuss pictures made of them as they arrive at school and tell the means of transportation being used.	"Snap-shots" made of students arriving at school.	
Defining	...discuss the meaning of the word transportation.		
Discovering Discussing Matching	...discover and discuss all means of transportation used by the children.		
Discussing Matching Reading	...match their names to the "snap-shots" on the bulletin board that show how they came to school that morning.	Tag board and felt-tip pens for teacher to use in making student's name tags. Thumb tacks.	

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HOW DO WE COME TO SCHOOL?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Reading Matching	...match a name card for each mode of transportation to the correct picture.	Tag board and felt-tip pens for teacher to use in making names of modes of transportation.	
Listening Discussing	...invite a school bus driver to visit the class to relate requirements and duties.	Refer to 150 Teachers in Their Own Specialty	
Reviewing	...review the many requirements of the bus driver.	"Requirements for School Bus Drivers and Other Drivers of Public Vehicles Which Carry People", Idea Book	
Listening Discussing	...discuss safety rules and correct behavior necessary for safety while riding in cars, buses, taxicabs, walking or riding bicycles and tricycles.	"Rules and Behavior for Student Riders and Walkers", Idea Book	
Observing Listening Following Directions Asking Questions Imitating	...ask a Scout to come to school and give demonstrations on how bicycles and tricycles should be ridden on streets and sidewalks; as well as the care of bicycles and tricycles.	Refer to 150 Teachers in Their Own Specialty Scout	

HOW DO WE COME TO SCHOOL?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Drawing Painting Discussing Listening	...draw or paint large pictures showing favorite means of transportation.	Easel, tempera paints, brushes various colors of felt-tip pens, large sheet of newsprint.	
Singing Pantomiming	...learn the song "When You Ride a Bicycle" (make up actions for it).	"When You Ride a Bicycle" Sing a Song of Safety, Irving Caesar Publisher	
Viewing Listening Discussing Imitating Observing	...view films on safety.	"Bicycle Riding Reminders" MP-1609, AIMS Instructional Media Services, (ESC.) (11 minutes) Safety Walk to School MP-1608, AIMS Instructional Media Services, (ESC.) (14 minutes)	
Listening	...listen to stories on safety.		

SELF-AWARENESS

Grade - Kindergarten

Curriculum Area: Language Arts - Self Awareness

Career Concept: All work is important. Many people work to make life better for all. Any productive worker should be respected.

Performance Objective: When asked, the students will be able to tell three things about themselves (using complete sentences).

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing Recalling	...look at themselves in a full length mirror and tell the color of their eyes, hair, clothing...	Full length mirror	
Describing	...describe the shape of their face, the length of their hair, their size as compared to a friends...		
Discussing	...stand before the class and introduce themselves.		
Tracing	...work with a partner and make body tracings of each other - color - and cut out tracings.		

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SELF-AWARENESS

Performance Objective: When asked, the students will be able to name four emotional feelings and one appropriate means of coping with each of the emotions.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Viewing	...view the filmstrip "Circle of Feelings".	Focus Kit on Self Development "Stage One: Awareness", Science Research Association, (Coor.)	
Discussing	...discuss each of the four emotions -- fear, sadness, happiness and anger.		
Drawing	...draw appropriate faces for each of the four emotions.		
Pantomiming	...pantomime one emotion for the class.		
Sorting	...use magazine pictures for sorting facial expressions into the four emotions.		
Completing Sentences	...orally complete open ended sentences. Replies may be taped. Example: a. I am happy when __________. b. When I am happy I do __________. c. I feel sad when __________. d. When I am sad I __________. e. I feel afraid when __________. f. When I feel afraid I __________. g. I get mad when __________. h. When I get mad I __________. i. Most of the time I feel __________. j. You may be able to tell how I feel by __________.	Tape Recorder.	

I WANT TO HELP

Grade - Kindergarten

Curriculum Area: Science

Career Concept: All work is important. Any Productive worker should be respected. Many people work to make life better for all.

Performance Objective: The students will be able to name one way in which they can contribute to "saving our environment" and be able to name one professional who is a helper in the field on conservation.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Gaining Understanding	...define environment in simple terms after hearing the books Who Wants a Pop Can Park? and/or Litterbugs Come in Every Size.	Who Wants a Pop Can Park? Renee Bartkowski, Rand McNally and Company, 1972. Litterbugs Come in Every Size, Norah Smaridge, Golden Press, 1972.	
Discussing	...discuss ways they may help preserve the environment.	Clean Streets, Clean Water, Clean Air, Cynthia Chapin, Whitman, 1970.	

I WANT TO HELP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Experimenting	...conduct and observe the following experiments: a. leave food out of refrigerator for two days b. do not empty trash can for a week (or less) c. dump food into a container of water and leave to observe d. leave empty milk cartons out for a day or two e. observe burning trash		
Classifying	...classify living things into the areas of plant and animal life.		
Discussing	...discuss three things necessary to both plant and animal life. (air, food, water)	Everybody Has A House and Everybody Eats, M. Green, Scott, 1961.	
Sorting	...sort pictures of living things into appropriate stacks showing their natural habitat -- air -- land -- water.		
	...make a mural showing life in air, land, and water.		

I WANT TO HELP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss some people who help care for our environment.		
Naming	...name, while teacher writes, ways each one may care for our environment.		
Constructing	...make a bird feeder to observe.	Refer to Idea Book	
Experimenting	...experiment with "pollution catcher".	Refer to Idea Book	
	...take home to parents the handout sheets: a. "Conservation Pledge" b. "Towards a Family Ecology"	Refer to Idea Book	
	...make litter bags for use at home or in the family car.		
	...walk over school yard and pick up trash.		

GOING TO THE DOGS!

Grade - Kindergarten

Curriculum Area: Language Arts, Science, Mathematics, Social Science, Art

Career Concept: All work is important. Many people work to make life better for all.

Performance Objective: After seeing a dog show and listening to stories about how to train dogs, the students will be able to tell why it is important to train dogs, and name at least three ways dogs may be trained.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Collecting Researching	...bring to class "snap-shots" of their pet dogs or pictures cut from magazines, color books, newspapers and catalogues of other dogs.		
Displaying Discussing Experience Sharing	...display and discuss pictures of their pet dogs and the picture collection of other dogs. They will tell: a. Anything they wish to tell about their pet dogs -- how the dog plays tricks, eats, sleeps ---. b. About a dog they wish to have if they do not have one.		
	...discuss the phrase, "Training your dog" to mean teaching a dog to do as it is asked or commanded, such as: "Sit", "Heel", "Follow" or "Come here".		

GOING TO THE DOGS!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening Recalling Enumerating - Counting	...after listening to the story, "Training", discuss and enumerate why a dog should be trained.	"Dogs", The World Book Encyclopedia, Field Enterprises Educational Corp. "Dogs - Why Train Them" Idea Book	
Painting Drawing Modeling	...model, paint or draw your favorite dog doing a "funny" trick.	Newsprint or drawing paper, Paints and brushes, easel, felt-tip pens or crayons, modeling clay	
Inviting, Listening Recalling	...invite a resource person to come to school and talk to the class about why dogs should be trained, and the various ways dogs can be trained.	Refer to 150 Teachers in Their Own Specialty	
Recalling, Enumerating Counting	...after listening to the resource person discussing the importance of training dogs, and ways in which dogs can be trained, be able to give one reason why dogs should be trained, and at least three ways they can be trained.	"Your Dog Can Be Trained" Idea Book "Dogs", The World Book Encyclopedia, op. cit.	

WHERE DO YOU LIVE?

Grade - Kindergarten

Curriculum Area: Social Studies/Science

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: Given a set of picture cards showing different types of construction workers, the pupil will be able to orally identify the workers area of specialization. (wood, metal, masonry, electrical, finishing, heavy equipment operators, engineering or support services)

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening	...listen as the teacher reads Come to Work With Us in House Construction.	Come to Work With Us in House Construction, Jean and Ned Wilkinson, Sextant Systems, Inc., 1970, (Coor.)	
Discussing	...discuss construction workers and the jobs they do as they view the filmstrip.	"How We Build Houses", X324-A, Eye Gate, (Coor.)	
	...make a simply designed structure, using Lincoln Logs, k-p Block Sets, Lego Building Blocks.	Lincoln Log Lego Blocks	
	...use mild cartons that have been covered with papier mache or construction paper to make a "brick" structure.	Milk cartons papier mache construction paper	
	...sand a piece of scrap wood and paint it then make a collage of all the pieces of wood.	Scrap lumber paint nails or glue	

WHERE DO YOU LIVE?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...discuss homes of other living creatures.	"Animal Homes", MP292, Churchill-Wexler Film Production, 1954, (B/W) (11 minutes) (ESC). I Want to be a Carpenter, Carla Green, Childrens Press, 1959, (B,C,S,T).	
	...discuss likenesses and differences in homes around the world.	"Homes Around the World", MP239, Coronet Films, 1963, (Color) (11 minutes) (ESC).	
	...discuss and compare modern homes to homes of the past.	"Shelter", MP547, Encyclopedia Britannica Films, 1955, (B/W) (11 minutes) (ESC).	
	...identify the area of specialization shown by different workers on a set of picture cards.	Teacher made picture cards depicting areas of specialization from Performance Objective.	

OUR HOME

Grade - Kindergarten

Curriculum Area: Social Studies/Language Arts

Career Concept: All work is important. Any productive worker should be respected.
Many people work to make life better for all.

Performance Objective: After experiences in setting up the housekeeping center, the student will become more aware of the many people who contribute to the family and their home.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Decision Making	...designate the area of the classroom to be used as the housekeeping area.		
Discussing	...discuss the manner in which the student's homes were selected, what types the dwellings are, and how the dwellings are paid for. (Example: rent/buy)		
Compiling	...compile a list of the large items needed in the housekeeping center. (Example: furniture/appliances)		
Recalling	...orally trace the route each item followed to get to our homes.		

OUR HOME

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Compiling	...compile a list of the consumable items within a home. (Examples: food, clothing. linens, etc.)		
Recalling	...orally trace the route several of these items traveled to get to our homes.		
Discussing	...discuss how it is possible to get the home related items through going to school - working - earning money.		
Discussing	...discuss the role of the family as well as outside workers in the upkeep and maintenance of the home.		
Discussing	...discuss the responsibility of the individual family members in cooperating and getting along with each other.		

MAKE WAY FOR HOUSES!

Grade - Kindergarten

Curriculum Area: Social Science - Language Arts - Arts

Career Concept: Many people work to make life better for all. All work is important.

Performance Objective: After listening to stories, viewing pictures, and watching workers use large machinery to prepare the grounds before building a house, the students will be able to name at least five pieces of the machinery and tell how the workers use each piece in the preparation of grounds for house construction.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Discussing	...discuss the role of a surveyor as he measures to find out the exact size and shape of land in preparation for building.		
Collecting, Viewing Catagorizing	...make a picture collection of machinery used for preparing the grounds before building a house.	Cut pictures from toy catalogues, magazines, and newspapers.	
Listening Viewing	...listen to stories about the use of large earth moving machinery.	"Large, Heavy, Earth Moving Machinery - Its Use" Idea Book "Let's Build a House", Your World, N. Pope & R.W. Emmons, Taylor Publishing Co., 1971, (B,C,S,T) Come to Work With Us in House Construction, Jean & Ned Wilkinson, Sextant Systems, Inc., 1970, (Coor.)	

MAKE WAY FOR HOUSES!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing Observing	...visit a sight where the grounds are being prepared for building a house.		
	...make a bulletin board display of the picture collection of large machinery.		
Displaying, Matching Problem Solving, Reading	...match each picture with its name tag.	Picture collection Bulletin board Name tags and felt-tip pens	
Exhibiting, Naming Explaining	...bring to school their large, heavy toy machinery to be used during their "show and tell" period. (They should show their machine, tell its name, and how it is used to prepare grounds for house building.)	Refer to Idea Book op. cit.	
Constructing, Erecting Problem Solving	...use their large toy, earth moving machinery in the sand box to prepare the grounds for the construction of a Lincoln Log house.	Toy earth moving machinery Sand box Lincoln Logs	

KNICKNACKS

Grade - Kindergarten

Curriculum Area: Language Arts, Art, Social Science, Science

Career Concept: Many people work to make life better for all. Any productive worker should be respected.

Performance Objective: When shown ten real and/or pictures of "knicknack" foods, the students will be able to name their favorite, tell how it is made, and name a worker who helps to make it.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Defining	...conclude that "knicknack" foods are "fun foods" eaten for pleasure, which may or may not be essential to health or personal well being.		
Viewing, Observing Categorizing	...view a display of real and/or pictures of "knicknacks" such as: a. candy cones b. ice cream (pictures) c. birthday cake d. doughnuts e. gelatin f. soda pop g. cotton candy h. chewing gum i. bubble gum j. taffy apples k. animal crackers	"Desserts", Childcraft, Field Enterprises, Volume 7, 1961, (B,C,S,T) Science table for exhibit	

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening, Recalling Experimenting	...on different occasions, listen to a story of the following: a. How the candy cane gets its stripes. b. Who first put a hole in the doughnut? c. How do they color ice cream? d. How does my name get on my birthday cake? e. From where does chewing gum get its chew? f. Why can you blow bubbles out of bubble gum? g. What makes gelatin shimmer and shake? h. How is the fizz put in soda pop? i. How are taffy apples made? j. Who makes animal crackers? k. How is cotton candy made?	"Desserts", Childcraft, Field Enterprises, Volume 7, Curtis Publishing Co., 1961, (B,C,S,T) "Cap'n Dow", Le Grand, Volumes 2 & 7 "Hungry Hanson", Ann Lea, Volume 11	34
Observing, Experimenting Recalling	...experiment to find the answers to questions and verify the statements made in the above activities.	Ibid.	

KNICKNACKS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing, Discussing	...at various times, observe the pictures or food display of the "knicknacks" and discuss: 1. How each is made. 2. By whom it is each made?	"Desserts", Childcraft,op.cit. I Want to Be a Baker, Carla Greene, Childrens Press, 1956, (B,C,S,T).	
Painting	...make a large painting of "My Favorite Knicknack Food".	Newsprint - large sheets Tempera paint, brushes	
Modeling	...model a figure of "My Favorite Knicknack Worker".	Modeling clay	
Explaining, Showing, Discussing	...show the class their favorite "knicknack" worker, and tell why they like this worker most.		
Recalling, Answering, Telling	...during an individualized post test, view the food exhibit, name their one favorite food, tell how it is made, and by whom it is made.	"Knicknack" Food Exhibit	

LET'S MAKE IT!

Grade - Kindergarten	
Curriculum Area:	Art/Social Studies
Career Concept:	All work is important. Any productive worker should be respected. Many people work to make life better for all.
Performance Objective:	After a demonstration by a resource person or the teacher, the students will design and produce objects made of clay. Each student may make at least two clay objects -- one for a gift and one for use with the marketing and distribution unit.

Curriculum Content or Concept	**Pupil Activities** **The student (s) will...**	**Resources**	**Evaluation and/or Comments**
Understanding	...acquire some understanding of the meaning of manufacturing.	"The Factory: How a Product is Made", BFA Educational Media. The Lollypup Factory and Lots of Others, Mary Elting, Doubleday, 1946. Come to Work with Us in a Toy Factory, Jean and Ned Wilkinson, Sextant Systems, Inc., 1970, (Coor.) George's New Suit: Where Clothing Comes From, MP1136, Coronet Films, 1955, (ESC).	

LET'S MAKE IT!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view films on working with clay.	Clay Animals, MP862, Young American Films, (ESC) Clay Bowls, MP863, Young American Films, (ESC)	
Examining	...examine Childcraft with teacher for further instruction in working with clay.	Childcraft, Volume Nine, Field Enterprises, Educational Corporation, 1965	
Discuss	...discuss clay objects to be made.		
	...make at least two clay objects--as many as five.		

TO MARKET - TO MARKET

Grade - Kindergarten

Curriculum Area: Social Studies

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: The students will package, price, and deliver previously made items to school carnival "Country Store" for sale at that time.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Observing	...observe teacher demonstration of simple ways to package clay objects (Example: colored cellophane paper, clear plastic wrap, clear plastic bags, brown paper bags).		
Discussing	...discuss most effective means of packaging.		
Collecting	...collect material chosen for packaging.		
	...set up assembly line for packaging.		
Pricing	...determine fair price of each object.		
	...apply price tag to product.		
Delivering	...deliver products to "Country Store".		

WHO IS THAT?

Grade - Kindergarten

Curriculum Area: Social Studies/Language Arts

Career Concept: Many people work to make life better for all.

Performance Objective: When shown pictures of community workers the students will be able to identify those who help us stay healthy.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Recognition	...discuss and be able to identify pictures of any five of the following workers: doctor, office nurse, school nurse, dentist, pharmacist, dental hygenist, x-ray technician, laboratory technician, physical therapist, optometrist.	Study Prints: Community Helpers, Set I, Set II, Hayes School Publishing Company, 1958, (Coor.) Doctors and Nurses, What Do They Do?, Carla Greene, Harper and Rowe, 1963, (B,S,C,T). Community Helpers Series, "The Nurse", "The Dentist", McGraw-Hill Text Film Division. Some Neighborhood Helpers Series, Eye Gate, Career Development Resources	

WHO IS THAT?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Come to Work with Us in a Hospital, Jean and Ned Wilkinson, Sextant Systems, (Coor.) Peabody Language Kit, Level I, American Guidance Service	
Matching	...use teacher made picture cards to match the workers to the tools they use.		
Listening	...listen as teacher reads "Doris Doctor".	Busy People and How They Work, Joe Kaufman, Golden Press, 1973, (B,C,S,T)	
Recalling Discussing	...discuss their visits to the office of a doctor or dentist and the emergency room or hospital.		
Study Tour	...visit school nurse's office for weighing and measuring.		
	...learn the song "The School Nurse".	"The School Nurse", Music for Young Americans, Book I, American Book Company, 1966.	

MY FAMILY DOCTOR, A HEALTH FRIEND

Grade - Kindergarten

Curriculum Area: Social Science, Language Arts, Art

Career Concept: Many people work to make life better for all

Performance Objective: When shown pictures of the family doctor performing various medical duties, the students will name the duty the doctor is performing and tell how this duty helps people.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Observing Discussing	...view and discuss a bulletin board display which features the family doctor performing various medical tasks.	Pictures cut from magazines or catalogues Teaching pictures	
Identifying, Conversing Experience Sharing Problem Solving	...on different occasions, discuss such questions as: a. Who is a doctor? b. Have you ever gone to see a doctor when you were ill? c. Why did you go to see the doctor? d. What kind of doctor is shown in this picture display? (family doctor) e. Who is your family doctor? f. Name one thing the doctor does to help you.		

MY FAMILY DOCTOR, A HEALTH FRIEND

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Researching, Constructing Identifying, Sharing Categorizing	...attach to a fold-out poster board pictures which show how "Our Family Doctor Helps Us" or place the pictures from the bulletin board into a scrapbook which may be named "Our Family Doctor Helps Us".	Collect pictures from newspapers, posters, magazines. Cardboard, colored craft paper, pins and thumb tacks	
Painting, Drawing Sharing, Self-expression	...paint or draw a large picture showing one way "My Doctor Helps Me".	Easel, tempera paints, brushes, large sheets of newsprint, felt-tip pens	
Listening Interpreting	...listen to several stories and poems read or told concerning the family doctor's medical duties and what the doctor does to help people.	"The Family Doctor", Job Family Series, Number 10, Science Research Association, 1965, (Coor.) I Want to Be a Doctor, Carla Greene, The Childrens Press, 1958, (B,C,S,T) "The Doctor", Friendly Helpers for Health and Safety, Elaine Hoffman, et al, Melmont Publishers, Inc., 1954, pp. 17-19, (Coor.)	

MY FAMILY DOCTOR, A HEALTH FRIEND

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"The Doctor", People We Know, No. 1161, The Instructo Corp., 1967, (Coor.) "Let's Be Doctors", From People in the Neighborhood, No. 3, The Child's World, (Coor.) "Pictures of Doctors and Duties", Peabody Kindergarten Kit, Peabody Press, (Title I)	
Role Playing, Pantomiming Game Playing, Problem Solving	...play the game, "I am the Family Doctor, What Am I Doing?". ...play "Doctor's Office in the Home Center.	"I Am the Family Doctor" Idea Book Collect props of doctor's instruments including: 1. tongue depressor 2. head light and reflector 3. small hand flashlight 4. stethoscope 5. fever thermometer 6. bandages and gauze 7. hypodermic needles and syringe 8. uniforms 9. examining table	

HELP, DOCTOR, HELP!

Grade - Kindergarten

Curriculum Area: Social Science - Social Service - Art - Language

Career Concept: Many people work to make life better for all. All work is important.

Performance Objective: When shown pictures of a group of people who help the family doctor, the student will identify them and tell what each does to assist the doctor.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Discussing, Categorizing Matching, Testing	...while observing a bulletin board display of people who help the family doctor, name the helpers and tell what each one does to help.	Picture cut from catalogues, magazines, newspapers Hospital Helpers "Reception Desk Helpers",SP124, "Surgical Group Operating", SP124, "Nurse and Aids", SP124 Singer,Society for Visual Education, (Coor.) Community Workers and Helpers IF210-4 "Doctor's Office Workers", F210-4, Singer, Society for Visual Education, (Coor.)	

HELP, DOCTOR, HELP!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Peabody Kit, Level Kindergarten, Peabody Press, (Title I) "Doctor's Helper's and Their Duties", Idea Book	
Categorizing, Matching Problem Solving, Reading	...match the name of each helper to the corresponding picture in the bulletin board display.		
Constructing, Painting Drawing, Cutting, Problem Solving	...make large cardboard models depicting each of the doctor's helpers.	"Building a Model", Idea Book	
Pantomiming Role Playing	...use the models in role-playing "Doctor's Office" in the Home Center.	Cardboard models of doctor's helpers and doctor's office in Home Center	
Listening	...listen to stories about doctor's helpers.	The Doctor's Helpers, Jane Belk Moncure, The Child's World, 1969, (Coor.)	

AN INSTRUMENT, PLEASE

Grade - Kindergarten

Curriculum Area:	Social Science - Language Arts - Science
Career Concept:	Many people work to make life better for all.
Performance Objective:	When shown a display of a family doctor's basic instruments, the students will name any five and tell which ones their family doctor has used to test them when they are ill.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Researching, Collecting Selecting, Assembling	...collect and assemble a variety of instruments used by the family doctor.	Table for assembling doctor's instruments (real and/or pictures)	
Conversing, Problem Solving Sharing, Viewing, Observing	...view the instruments collected, name them, tell which were used by their family doctor during their last visit.	Tab board, felt-tip pens for printing instrument's names	
Matching, Categorizing Observing, Reading Problem Solving	...match name of instrument to the corresponding instrument on the science table.	Refer to Idea Book	
Recalling, Observing Problem Solving	...do the work sheet "Match the Instruments to the Illness".	Refer to Idea Book	
Pantomiming, Problem Solving, Observing Viewing, Conversing Discussing	...play the games "What Doctor's Instrument Am I" and "What Am I Doing?".	Refer to Idea Book	

AN INSTRUMENT, PLEASE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing, Problem Solving Telling, Answering	...take an oral individualized post test such as: a. view the instruments b. tell their names c. answer: How does the doctor use them to examine people?		

WHERE IS MY TOOTH?

Grade - Kindergarten

Curriculum Area: Social Studies - Language Arts

Career Concept: Many people work to make life better for all.

Performance Objective: When shown pictures of ten health workers the student will be able to identify the following workers: dentist, dental hygenist, receptionist, and orthodontist.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Listening	...listen as the dentist tells how he helps us.	150 Teachers in Their Own Specialty	
Singing	...learn the song "The Dentist".	"The Dentist", Music for Young Americans, American Book Co., 1966.	
Observing	...go on a study tour to a dentist's office.		
Recalling Listening	...name the different workers seen in the dentist's office as the teacher makes a list of them.	Mini Page, Fort Worth Star Telegram, February 3, 1974, (Coor.)	
Recalling Discussing	...discuss with the class the approximate ages at which the following occurred: a. eruption of first baby tooth b. loss of first tooth c. eruption of first permanent tooth.	"A Bibliography of a Tooth", Colgate Company "All about Teeth", Scott Foresman Company	

WHERE IS MY TOOTH?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...be able to brush their teeth more carefully after seeing a demonstration by a dental hygenist.	150 Teachers in Their Own Specialty See-Quees by Judy, "Brushing Teeth", KT 2235, (ESC) Poster and Booklet: How to Take Care of Teeth, Dairy Council, Inc., Fort Worth-Dallas, P.O. Box 1568, Arlington, Texas, 76010.	
Checking	...mark a check sheet to show that they brushed their teeth after breakfast and at bedtime.		
Comparing	...look in a mirror and count the missing tooth spaces. Compare to see who has the fewest and who has the most spaces.	Mirror	
	...learn the song "Jimmy had a Little Tooth".	Refer to Idea Book	
Identifying	...point out and name the four dental health workers from a group of ten picture cards.	Teacher or commercially made picture cards	

ROUTE OF THE VALENTINES

Grade - Kindergarten

Curriculum Area: Language Arts - Social Science - Art

Career Concept: Many people work to make life better for all.

Performance Objective: While playing "Post Office" during the Valentine Season, the students will become aware of postal workers who help their valentines reach specific destinations.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Prior to beginning this unit, students will erect a post office in the classroom for valentine distribution.	
Discussing Planning	...during a class discussion, become aware that each of them plan to send valentines to their grandparents.	"Route of the Valentines", Idea Book	
Drawing, Painting Organizing	...make a wall "freize" which traces the valentines from their origin to their destination.	"Jobs for Us" and "Follow the Sign to Success", Bulletin Board, Herman Grizzle, Director Career Education, Pilot Program, P.O. Box 974, Sand Springs, Oklahoma,(Coor.) Pictures cut from magazines, drawn, or snap-shots, wrapping paper, tempera paints, brushes, felt-tip pens	

ROUTE OF THE VALENTINES

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		The True Book of Our Post Office and It's Helpers, O.Irene Seurey Miner, Childrens Press, 1955, (Coor.)	
Viewing Listening	...after viewing a filmstrip and listening to a cassette name various postal workers and their jobs.	Refer to Idea Book I Want to Be a Postman, No. 516-01775-6, Childrens Press, (Coor.) (B,C,S,T)	
Collecting Assembling	...collect pictures of postal workers doing their jobs.	Cut pictures from magazines newspaper, posters or use "snap-shots"	
Matching, Naming Reading	...match name tags to a picture collection of postal workers.	Tag-board, felt-tip pens People We Know, "The Postman", No. 1161, Instructor Corp., (B,C,S,T)	

ROUTE OF THE VALENTINES

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening	...listen as the teacher reads Let's Visit the Post Office.	Let's Visit the Post Office Billy Pope and Ramona Ware Emmons, Taylor Publishing Co., 1971, (B,C,S,T)	
Finger Painting Self-expression	...do a finger painting about their trip to the Post Office.	Finger paint, paper	
Study Tour	...visit the Post Office.		

RAIN, RAIN GO AWAY

Grade - Kindergarten

Curriculum Area: Science, Language Arts, Social Science, Art, Mathematics

Career Concept: All work is important. Many people work to make life better for all.

Performance Objective: After observing the weather and keeping a weather chart, the students will be able to tell the meaning of the word, weather; name three kinds of weather; and give one reason why we should study weather.

Curriculum Content or Concept	Pupil Activities The student (s) will...	**Resources**	**Evaluation and/or Comments**
Observing Problem Solving	...look outdoors, each day, in order to observe and find the answers to: a. What is happening in the sky? b. Is anything falling from the sky? If so, what is it? c. How do you feel when you go outdoors?	Refer to Idea Book "Weather Chart Calendar"	
Viewing Recalling	...view films on the weather.	"Weather for Beginners", MP414, Coronet Films, (ESC) "Lightening and Thunder", MP527, Coronet Films (ESC)	
Defining	...define weather to mean all the daily changes of air or atmosphere which take place outdoors.	"Weather", The World Book Encyclopedia, Field Enterprises Educational Corp.	

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing, Recording Sharing	...use a purchased weather chart to record the weather each morning and take turns being the weather reporter each day.	"Daily Weather Chart", Idea Book	
Defining Explaining	...define weather reporter to mean an individual who tells what kind of weather is existing outdoors now, and weather forecaster as a person who tells what kind of weather is likely to occur.	"Weather", The World Book Encyclopedia, op. cit.	
Painting Finger Painting	...paint a big picture or do a finger painting of the weather they like most.	Big sheets of newsprint, easel, brushes, tempera paint, finger paint paper, finger paints	
Collecting, Researching Categorizing, Displaying	...collect weather pictures and categorize them into the following classifications for a bulletin board display: a. sunny (hot) weather b. cloudy weather c. rainy (fog-mist-dew) weather d. snowy weather (sleet-hail) e. windy weather f. cold weather	Cut pictures from color books magazines, catalogues	

RAIN, RAIN GO AWAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing Listening	...view the pictures from the story book, and listen to the tape.	I Want to Be a Weatherman, Eugene Baker, Childrens Press, 1972, (Coor.) (Book Bag)	
Taking a Study Tour Listening, Observing	...visit the local weather station to learn "why the study of weather is important".	Refer to 150 Teachers in Their Own Specialty	
Recalling, Discussing Classifying Listening	...after returning from a visit to the local weather station, review: a. Why should we study weather? b. What makes weather?	"Weather" The World Book Encyclopedia, op. cit. Refer to Idea Book "Why Study Weather?" "What Makes Weather?"	
Discussing Defining Displaying	...from time to time, talk about weather terms, and show pictures to represent each term: a. meteorologist b. air c. temperature d. wind e. moisture f. precipitation g. air pressure h. humidity	"Weather", The World Book Encyclopedia, op. cit. Pictures to represent various weather terms "Weather Terms", Idea Book	

RAIN, RAIN GO AWAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Collecting Arranging Displaying	...arrange simple weather instruments for observation and discussion: a. barometer - measures air pressure b. weather or wind vane - tells the direction of wind c. anemometer - measures how fast the wind is moving d. rain gauge - measures precipitation e. thermometer- measures heat or cold.	"Weather", *The World Book Encyclopedia,* op.cit.	
Recalling Experimenting Observing	...perform simple weather experiments: a. find out the direction from which the wind is blowing b. watch changes in temperature and record daily c. measure precipitation d. measure air pressure e. measure how fast wind moves per hour.	*Ibid.*	

RAIN, RAIN GO AWAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Testing Evaluating Discussing Reasoning Recalling	...at various times, on different days, take individual post tests such as: a. What is weather? b. (Use the bulletin display of weather pictures) Name three different kinds of weather and point to the picture showing each kind. c. Why do we want to study or talk about weather?	Display of weather pictures, purchased weather chart, weather chart calendar "Weather" The World Book Encyclopedia, op. cit.	

IF THE SHOES FIT -- WEAR THEM

Grade - Kindergarten

Curriculum Area: Language Arts, Social Science, Art, Science

Career Concept: Many people work to make life better for all. All work is important.

Performance Objective: After a study of special shoes and boots, the student will be able to match pairs of shoes or boots to the workers who use them, and tell how particular shoes and boots are used to help the workers do their job.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Collecting	...from large pictures, make a picture collection of work shoes and boots used by various workers in the performance of their jobs.		
Displaying Arranging	...make a bulletin board display with pictures from the above activity.	Bulletin board, enlarged pictures of shoes and boots	
Collecting Arranging	...collect "real" work shoes and boots. Arrange this collection on a table.	"Real" shoes and boots Table	
Listening Recalling Categorizing	...listen to stories about various work shoes and boots which tell how the shoes and boots are constructed; by whom they are worn; and what the worker does who wears them.	"Boots and Shoes", Childcraft, What People Do, Field Enterprises Educational Corp., 1966, (B.C.S.T) Refer to Idea Book	

IF THE SHOES FIT -- WEAR THEM

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Matching Recalling Problem Solving	...match a tag board picture of the shoes or boots to a stand-up picture of the worker.	Tag board Stand-up figures of workers Work shoes and boots	
Reading Matching Recalling	...use two sets of labels (one set for work shoes and boots -- the other set for the stand-up workers). Match the name of the worker to the name of the work shoe or boot.	Labels for workers Labels for shoes and boots	
Painting Drawing	...make a picture of their favorite worker and matching shoes or boots.	Easel, paints, crayons or felt-tip pens, brushes, Newsprint or drawing paper	
Discussing Recalling Matching	...discuss the display of work shoes and boots and tell how each pair helps its corresponding worker.	Display of shoes and boots	
Testing	...take a post test. a. When the worker's name or job is given, the student will "point out" the pair of shoes or boots used. b. When pairs of shoes or boots are "held up" or"pointed out", the student will tell which workers use them and how the shoes or boots help the workers do their jobs.		

MAY I HELP YOU?

Grade - Kindergarten

Curriculum Area: Social Studies, Language Arts

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: The students will identify at least five persons who provide a personal service for them or their family.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Identifying	...use picture cards to identify workers who do something to help them.	Peabody Language Developemnt Kit, Level I, American Guidance Service "People We Know", Instructo Picture Set, #1161, (B,C,S,T)	
Naming	...name at least five persons who have provided a personal service for them. (Babysitter, housekeeper, maid, hotel/motel workers, barbering/cosmetology, laundry/dry cleaning, comestic animal helpers, food and beverage preparation.)	Busy People Book, Joe Kaufman, Golden Press, Western Publishing Co., 1973, (B,C,S,T) About Friendly Helpers Around Town, Elaine Hoffman, et al, Childrens Press, 1967 Neighborhood Friends and Helpers, #127, Singer, Society for Visual Education	
Describing	...describe the personal service received.		
Role Playing, Pantomiming	...role play or pantomime the service.		

MATCH ME

Grade - Kindergarten

Curriculum Area: Social Studies

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: When given a set of pictures of communications workers and a picture set of the worker's medium, the pupils will be able to orally identify the following categories: Journalism, Motion pictures, Telephone/Telegraph, Recording, Radio/T.V. broadcasting, and Satellite/Lazer transmission.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing	...take a study tour of a newspaper, the high school journalism class, the telephone office and a radio station, and discuss the sights and sounds of each place visited.	Community Helpers Cards, Set II, Mary Jackson Ellis, T.S. Denison & Co., Inc., (Coor.) Let's Visit the Telephone Company, Billy Pope and Ramona Emmons, Taylor Publishing Co., (B,C,S,T) Let's Visit a T.V. Station, Billy Pope and Ramona Emmons, Taylor Publishing Company, (B,C,S,T) Let's Visit the Newspaper, Billy Pope and Ramona Emmons, Taylor Publishing Co., 1968, 1971, (B,C,S,T)	

MATCH ME

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Interviewing Reporting	...ask other students for "news" items and then report this news to the class.	I Want to Be a News Reporter, Carla Greene, Childrens Press, 1958, (B,C,S,T)	
Compiling	...compile a class phone book to include other important phone numbers. (Example: Fire Dept.)	Let's Publish a Book, Billy Pope, Taylor Publishing Co., 1968, (B,C,S,T)	
		Your Voice and The Telephone, MP 4101, Bell Telephone, (ESC)	
	...make a class movie using a movie camera.	Movie camera, film, projector	
	...use a tape recorder.	Tape recorder	
	...discuss a television program that was transmitted by a communications satellite.	Space Travel: A reprint from The World Book Encyclopedia, 1969, (Coor.)	
	...participate in a discussion about the equipment used in each of the six fields of communications. The teacher may list these on a chart.		

MATCH ME

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Additional Resources: "Careers in Printing", Colonial Films, Inc. (B,C,S,T) Careers in Printing, Mary Davis, Lerner Publications Co., 1973, (B,C,S,T) Come to Work With Us in a Newspaper, Jean and Ned Wilkinson, Sextant Systems, Inc., 1971, (Coor.) The World of Work Series, "The Newspaper Boy", Edu-Craft, (Coor.) "Careers With a Television Station", Colonial Films, Inc. (B.C.S.T) Careers With a Television Station, JoAnne Ray, Lerner Publications Co., (B.C.S.T)	

MATCH ME

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Community Workers and Helpers, Group II, "Television Workers", Society for Visual Education, F210-8, (Coor.) Come to Work With Us in a T.V. Station, Jean and Ned Wilkinson, Sextant Systems, Inc., 1970, (Coor.) "Careers At a Telephone Company" Colonial Films, Inc., (B.C.S.T) Careers At a Telephone Company, Lerner Publications Co., (B,C,S,T) Come to Work With Us in a Telephone Company, Jean and Ned Wilkinson, Sextant Systems, Inc. 1971, (Coor.) "Telephone Workers", Edu-Craft, (Coor.) Instructor Pictures Sets, Set I, "Telephone Line Person", "T.V. Repair Person", (Coor.)	

WHAT'S AN OFFICE?

Grade - Kindergarten

Curriculum Area: Social Studies

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: After visiting at least one business office, the students will be able to name three workers in any office and name an office machine used by each of the three workers.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening	...listen as the teacher reads the book Come to Work With Us in a Bank.	Come to Work With Us in a Bank, Jean and Ned Wilkinson, Sextant Systems, Inc., 1971 (Coor.)	
Observing	...make a study tour of a bank, insurance office, and/or real estate office.		
Observing	...make a study tour of the school office.		
Naming	...name the office workers seen during the study tours.		
Naming	...name the business machines seen in the offices.		
Cooperating	...cooperate with other class members to set up a "play" office.		

WHAT'S AN OFFICE?

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/o Comments
Role Playing	...take turns performing the different roles of an office worker.		
Operating	...use the following in the play office: Inter-phone Telephone Typewriter Tape recorder (dictation)	Bell Telephone Telezonia Kit	

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CCME TO THE THEATER

Grade - Kindergarten

Curriculum Area: Language Arts - Music

Career Concept: All work is important.

Performance Objective: After a study tour to a college Fine Arts Department, the students will participate in the writing and/or production of a short musical drama and be able to name five workers in the area of Fire Arts and Humanities.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing	...take a study tour to a college to observe the art and music departments.		
Decision Making	...choose a subject to write about or use any short play appropriate to season or need.		
Planning Listing	...plan the presentation of a short production by discussing and listing needed props, equipment and costumes.		
Singing	...select and learn appropriate songs.		
Creating	...use available rhythm band instruments or make simple instruments for accompaniment.	Music and Instruments for Children to Make, John Hawkins and Martha Faulhaber, Scholastic Book Services, 1970.	

COME TO THE THEATER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...use paint, paper, boxes ... for making background scenery and props. ...make appropriate head dresses and/or costumes. ...present musical drama for parents.		

"COW HANDS" - NAME AND SAY

Grade - Kindergarten

Curriculum Area: Language Arts, Science, Social Science, Art

Career Concept: Any productive worker should be respected. All work is important.

Performance Objective: After visiting a ranch, the students will be able to recall at least five sayings of the "cow hands", and give the names of five different pieces of ranch equipment.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing Observing	...view the film, "The American Cowboy".	"The American Cowboy", MP70287, Ford Motor Co., (ESC).	
Study Tour Conversing Discussing Observing Taking Pictures	...visit a ranch and do the following: a. Talk with the "cow hands". b. Observe and learn about different kinds of ranch equipment: 1. buildings 2. tools 3. animals (cows, horses) 4. clothing. c. Take pictures (for enlargement) of various equipment and activities. d. Listen for "cow hand" sayings.	Refer to 150 Teachers in Their Own Specialty Camera	
Displaying, Exhibiting Labeling, Matching Reading	...display, label and match caption to the pictures made of ranch activities and equipment.	Enlarged pictures Two sets of labels (name) one for picture caption - another for matching.	

"COW HANDS" - NAME AND SAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Recalling Discussing Categorizing	...discuss: a. names for ranch equipment b. "cow hand" sayings.	"'Cow Hands' - Name and Say", "What Does It Mean?", Idea Book	
Researching Constructing Collecting, Labeling	...collect pictures of ranch equipment for scrapbook. Lable the pictures.	Draw pictures or collect from magazines, catalogues and coloring books	
Role-Playing Problem Solving Answering Making Complete Sentences	...play the game, "What Does It Mean?" "Act out" sayings. Make complete sentences using sayings.	"What Does It Mean?", Idea Book	
Modeling Constructing Sewing	...make "ranch" models such as: cows, horses, ranch house, "cow hands" and other equipment.	Modeling clay, pipe cleaners, socks, old glove, stuffing and broomstick Small wooden box Sand, the above models Make-It Book, Arranged and compiled by J. Peter and McCall's Magazine, Golden Press, 1953, pp.120-212.	

"COW HANDS" - NAME AND SAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening Recalling	...listen to I Want to Be a Cowboy.	I Want to Be a Cowboy, Carla Greene, Childrens Press, (B,C,S,T)	
Painting Exhibiting	...paint a large picture of a ranch scene.	Easel, tempera paints, brushes Newsprint (9" x 12")	
Testing Recalling Answering	...take individualized post tests: a. Give names of at least five different kinds of ranch equipment while viewing pictures. b. Give the meanings of five "cow hand" sayings after hearing the sayings repeated.	Collection - enlarged ranch pictures of equipment "What Does It Mean", Idea Book	

LET'S GO!

Grade - Kindergarten

Curriculum Area: Social Studies

Career Concept: All work is important. Any productive worker should be respected. Many People work to make life better for all.

Performance Objective: After looking at study prints, filmstrips, films and hearing stories read by the teacher, the pupil will be able to identify five means of transportation--highway, rail, air, pipeline, water, and name one carrier in each field.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Identifying	...identify five different modes of transportation after looking at transportation cards from Peabody Kit and/or hearing stories read by the teacher.	"Travel in America in 1840" MP 50783 (ESC) Coronet Films "Transportation Hodge Podge" MP 51137 (ESC) Film-Clip 18 min. Mail Deliver/Dairy Product Delivery, Edu-Craft, 1971 KT 175 (ESC) Let's Take and Airplane Trip Billy N. Pope, Taylor Publishing Co., 1966 (B,C,S,T) "Ocean Voyage" Encyclopedia Britannica Film MP 51080 (ESC) "City Bus Driver" Encyclopedia Britannica Film	

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LET'S GO

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Defining	...define in simple terms that transportation is the moving of things or people.		
Selling	...tell where the different kinds of transportation run. (ex. train, railroad tracks, land, sea, air)		
Matching	...match vehicle to its port of origin. (ex. airplane/hangar)		
Telling	...tell three things that are carried by pipelines.		
Recalling	...tell what means of transportation they have used.		
	...make a mural of the different modes of transportation.		
Discussing	...discuss a show and tell exhibit collected by the class.	"Airports Serve the Community" AIMS Instructional Media Services 1970, 11 min. "Airport in Jet Age" Churchill Films, 1962 MP 316 (ESC)	

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Truck Transport on the Long Haul" Academy Films (filmstrip) "Ferry Boat" Baily Films AIMS Instructional Media Services "Boats and Ships" Encyclopedia Britannica Films 11 min. "Passenger Train" Encyclopedia Britannica Films 11 min. "Trucks and Trains" Churchill Films MP 321 (ESC) "Trucks that Serve Our City" Tompkins Films MP 51257 (ESC) "Tugboats and Harbors" Churchill Films MP 322 (ESC)	

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"The Airport - Who Works There" B F A Educational Media F/S, 1969 Read About the Busman Louis Slobvdkin Franklin Watts, Inc. At the Railroad Station Peck and Fichter Melmont Press (Coor.) I Know a Truck Driver J. A. Evans Putnam, 1972 I Know an Airline Pilot J. A. Evans Putnam, 1970 Wings and Wheels Cynthia Chapin, 1933 Peabody Language Kit American Guidance	

LET'S GO TO THE FARM

Grade - Kindergarten

Curriculum Area: Social Studies

Career Concept: All work is important. Any productive worker should be respected. People work to make life better for all.

Performance Objective: After exploring books, seeing films, and going on study tours, the pupils will be able to name the places of work for the following people: Petroleum engineer, driller, pumper, forest ranger, miner, feed store sales person, veterianrian. The child will also be able to tell how we use the product or service of the above named.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Looking - listening	...look at books and listen as the teacher reads them.	Let's Visit a Farm Let's Visit a Dairy Let's Visit a Mining Company Let's Visit an Oil Company Billy Pope, Taylor Publishing Co. (B,C,S,T) I Want to Be a Coal Miner I Want to Be a Farmer I Want to Be a Dairy Farmer Carla Green, Childrens Press (B,C,S,T) Come to Work With Us in a Dairy Sextant Press (Coor.) Study Prints: (Coor.) Hayes Publishing Co. "Community Helpers" Poultry Farmer, Set I Dairy Man, Set II	

LET'S GO TO THE FARM

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing	...visit any related workers with their classmates and teacher.	Instructor Picture Sets, "Rancher", "Dairy Helpers", Society for Visual Education Study tours: Egg Farm, Dairy Farm, Agricultural Farm, Fruit Farm, Gas well, Seed & Feed Store, Implement Store, Packing Plant, Veterinarian's Clinic	
Naming	...name the workers seen during study tours and tell if they use or need any of the workers products or services.		
Constructing	...use the farm set to set up a model farm.	Farm Set (Childcraft) Blocks	
Modeling	...use clay or papier maché to make appropriate animals and workers to use with model farm.	Clay, papier maché	

LET'S GO TO THE FARM

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Dictating	...dictate for the teacher to write a story book of farms, farm workers, and products.		
Drawing	...use drawings to illustrate farm book.		
Compiling	...compile a booklet of farm implements that have been cut from magazines.		

FOR THE GOOD OF US ALL

Grade - Kindergarten

Curriculum Area: Social Studies, Language Arts

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: The students will be able to identify three groups of workers who provide services for all people, and be able to name one worker in each group.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Identifying	...identify the areas of, and workers in public services after an examination of research materials. Education Protective services Postal service Public utilities Public health Public transportation	Study Prints: "People Who Come to My House", Jane Belk Moncure, The Child's World, 1969, (Coor.) "People in the Neighborhood", Jane Belk Moncure, The Child's World, 1969, (Coor.) "School Friends and Helpers", Set SP126, Society for Visual Education, (Coor.) "Police Department Helpers", Set SP119, Society for Visual Education, (Coor.) "Fire Department Helpers", Set SP120, Society for Visual Education, (Coor.)	

FOR THE GOOD OF US ALL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Postal Helpers" Set SP 121, Society for Visual Education, (Coor.) What Will I Be From A to Z Donald L. Gelb National Dairy Council, 1973 (B,C,S,T) About Helpers Who Wsork at Night Elaine Hoffman & Jane Hefflefinger, Melmont Publishing Co., Inc. 1963 (Coor.) Busy People Joe Kaufman Golden Press, 1973 (B,C,S,T) About School Helpers Elaine Hoffman & Jane Hefflefinger, Melmont Publishing Co., Inc. 1955 (Coor.) The True Book of Our Post Office and its Helpers O. Irene Sevrey Miner Childrens Press, Inc. 1955 (Coor.)	

FOR THE GOOD OF US ALL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		At the Post Office Lillian Colonius & Glenn W. Schroeder, Melmont Publishing Co., Inc. 1967 (Coor.) Let's Visit the Post Office Billy N. Pope & Ramona Emmons Taylor Publishing Company, 1971 (B,C,S,T) The True Book of Policemen and Firemen, Irene Miller Childrens Press, 1954 (Coor.) About Firemen Jane Hefflefinger & Elaine Hoffman, Melmont Publishing Co., Inc. 1957 (Coor.) About Postmen Evelyn Belmont Hastings, Melmont Publishing Co., Inc. 1957 (Coor.) Let's Visit the Fire Station Billy N. Pope & Ramona Emmons Taylor Publishing Company, 1971 (B,C,S,T)	

FOR THE GOOD OF US ALL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		About Policemen Ina K. Dillon, Melmont Publishing Co., Inc. 1957 (Coor.)	
Observing	...go on a study tour of the school building to observe the workers.		
	...go on a study tour of the post office to observe workers there.		
	...view film from Mail Delivery Kit.	Mail Delivery/Dairy Product Delivery, Edu-Craft, 1971 KT 175 (ESC)	
	...go on a study tour of the police station.		
Discussing	...discuss how we benefit from the services of the workers in the protective services.		
Learning	...learn the telephone numbers for the following agencies: Police Fire Station		

FOR THE GOOD OF US ALL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Cutting	...make a paper telephone with the above numbers on it. Take this home to be posted near the telephone.		
Constructing	...make mail envelopes in which to put "take home" notes and papers.		

SAVE THE BIRDS!

Grade - Kindergarten

Curriculum Area: Language Arts, Social Science, Science, Mathematics, Art

Career Concept: Many people work to make life better for all. Any productive worker should be respected. All work is important.

Performance Objective: After a study of birds and their behavior, the students will be able to name at least one way birds help people, and one thing people can do to help birds.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Observing	...after observing birds from the classroom windows, view the films, "What is a Bird?" and "Looking at Birds".	"What is a Bird?" MP50679, Encyclopedia Britannica Films, (ESC) (17 minutes) "Looking at Birds", MP-324, Encyclopedia Britannica Films, (ESC) (10 minutes)	
Collecting	...collect pictures of various kinds of birds found in their vicinity.	A Field Guide to the Birds, R.T. Peterson, Houghton Mifflin Company An Introduction to Birds, J. Kieran, Doubleday, 1965	
Categorizing Displaying	...arrange and display the above bird collection into the following classifications: a. domesticated birds b. game birds c. song birds d. cage (pet) birds	"Birds", The World Book Encyclopedia, Field Enterprises Educational Corp.	

SAVE THE BIRDS!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing Problem Solving Discussing Listening	...discuss what each class of birds does to help people.	"Birds Help People", Idea Book You Can Be A Conservationist, printed form American Forest Association, (Coor.) Cage Birds in Color, G. Mandahl-Barth, The Bonner Press Corp., 1959	
Viewing Listening	...on different occasions, view the films, "Robin Redbreast" and "Ruby Throated Hummingbird".	Robin Redbreast, 2nd Edition, MP582, Encyclopedia Britannica Films, (ESC) "Ruby Throated Hummingbird", MP48, Coronet Films, (ESC)	
Discussing	...discuss what people can do to help birds.	"People Can Help Birds", Idea Book The New Handbook of Attracting Birds, Thomas P. McIlron, Jr., Alfred A. Knopf, Inc., 1960	

SAVE THE BIRDS!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Constructing Art Problem Solving	...use the Chinese Paper Folding Method to make and decorate birds, depicting one bird from each classification: a. domesticated birds b. game birds c. song birds d. cage (pet) birds	"Bird Flies off your Hand", The Art of Chinese Paper Folding, Maying Soong, Harcourt, Brace and Co., 1948, pp. 10-13 Paper, crayons or felt-tip pens	
Viewing Listening	...view a film.	"What Bird is That?", MP55, Capital Film Service, (ESC) (17 minutes)	
Observing Mathematics	...take a study tour to near by parks or nature trails to observe birds of their locality and count how many birds they see on the trip.		
Inviting Listening	...will invite a Game Warden to come and talk to the class about the conservation of birds.	Refer to 150 Teachers in Their Own Specialty	

SAVE THE BIRDS!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Defining	...define Conservation to mean -- saving, caring for, sharing the natural resources of our world such as: birds, water, soil, plants and minerals.	"Conservation", The World Book Encyclopedia, Field Enterprises Educational Corp., 1974, (B,C,S,T)	
Problem Solving Categorizing Viewing, Naming	...view pictures of birds and name at least a. one bird from each class, domesticated, game, song and cage, b. One way this bird helps people, c. One thing people can do to help the bird.		
Singing Mathematics	...sing "Five Little Chickadees", "Six Little Ducks", and "Little Bird on My Window".	The Magic of Music, Lorrain E. Walters, et al, Ginn and Company, 1970	
	...dramatize and sing, "Little Duck".	ibid. Dance-a-story "Little Duck" Music and narration available on RCA, long play record, LE-101 - purchased through Ginn and Company	

WHAT CAN I DO NOW?
(Summer Fun)

Grade - Kindergarten

Curriculum Area: Play/Crafts

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: After a study tour of locally available recreational facilities for students, they will make a booklet showing activities in which they would like to participate during their summer vacation.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Observing	...go on a bus tour to see the following sites that could offer summer recreation: Holland's Lake Railroad Museum Cherry Park Municipal Swimming Pool Public Library Y.M.C.A. Movie Theatre Baseball Fields Church Vacation School Weatherford Lake		
	...mark the above sites on a city map.	Chamber of Commerce	
Listening Discussing	...listen to a resource speaker describe programs to be offered through the above agencies.	Resource Speaker: Community Education Program Director	

WHAT CAN I DO NOW?
(Summer Fun)

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss recreational facilities available in Fort Worth. See films, if available, from Fort Worth Zoo, Children's Museum, Circus.	Fun in Fort Worth: A Guidebook for Children (and Grown-ups Too!), Montessori Children's House, Parents' Club of Fort Worth, 3420 Clayton Road, Forth Worth, Texas 76116 "Dr. Fish (Fort Worth Forest Park Zoo)", MP51469, 1972, (ESC) "The Fort Worth Story", MP51097, Bell, (ESC)	
Compiling	...compile a booklet of drawings showing four activities in which they would like to participate.		

Performance Objective: After observing craft demonstrations by a resource person or the teacher, the students will compile a booklet of mimeographed handouts of craft ideas to be used at home during summer vacation.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Observing	...watch as resource speaker or teacher demonstrates the following: a. rock art b. school box decoration c. book marks d. lunch sack decoration e. trash can papier maché f. decorated soap g. macaroni match box h. foil rubbings i. paper bag puppets j. tin can containers k. popsicle plant markers l. vacation trivia collage	Shopping Cart Art, James E. Seidelman, Grace Mintonye, Collier Books, 1970 52 Weeks of Fun Crafts for Kids, Carol Chadwick, Mary Harter, Chad Publication, Inc., 1973 " Make and Do", Child Craft, Volume Nine, Field Enterprises	
Mixing	...mix modeling compound for summer use. ...mix base for paints.		
Constructing	...make a "doodle" pad for use during car trips.	Refer to Idea Book	

WHAT CAN I DO NOW?
(Summer Fun)

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
	...make tin can stilts.	Refer to Idea Book	
Memorizing	...learn jump rope jingles.	Refer to Idea Book	

BY THE SEA

Grade - Kindergarten

Curriculum Area: Social Studies, Art

Career Concept: All work is important. Any productive worker should be respected. Many people work to make life better for all.

Performance Objective: The students will be able to point out areas of water on the globe or a large map.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Looking	...look at a globe and locate areas of water.		
	...look at a large world map and locate areas of water.		
Comparing	...compare the areas of water to the areas of land to observe that there is more water than land.		
Differentiating	...differentiate the oceans and seas from the inland rivers and lakes.		
	...look at pictures of marine life.	What's In the Sea? Robyn Supraner Nutmeg Press, 1971 Life Nature Library the Sea Leonard Engel Time Incorporated New York, 1961	

BY THE SEA

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Seashores: A Guide to Shells, Shore Birds, and Other Natural Features of American Coasts, Herbert S. Zim, Ph.D. and Lester Ingle, Ph.D., Golden Press, 1955 Wonders of Nature, Jane Werner Watson, Simon & Schuster, 1957 A Sea Parade, Robyn Supraner, Netmeg Press, 1971 Treasures In the Sea, Books for Young Explorers, Robert M. McClung, National Geographic Society, 1972 "World and Space", Childcraft, Volume 3, Field Enterprises, 1965	

BY THE SEA

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Gaining Information	...become aware of the difference in salt water and fresh water.		
Organizing	...set up a classroom aquarium to observe the relationship between plant and animal life in the water.		
Listening	...listen to Swimmy read by the teacher.	Swimmy Leo Lionni Pantheon (Division of Random House), 1963 (B,C,S,T)	

BY THE SEA

Performance Objective: The students will participate in the collection of sea shells and driftwood for display and art work.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Collecting	...bring shells and driftwood for class room display.		
Mounting	...mount small shells on poster board.		
Feeling	...feel driftwood. Discuss its shape and feel.		
Listening Feeling	...hold larger shells to ear. Discuss sound and feel of both inside and outside.		
Constructing	...make a shell wind chime for the classroom.		
Painting	...use sponges - cut into sea life shapes - for sponge painting.		
	...do sand casting or sand painting.		
Designing	...use the circle, triangle, square, rectangle and diamond to make a paper fish.	ibid.	
	...use paper fish to make aquarium.	ibid.	

BUSY AS A BEE

Grade - One

Curriculum Area: Social Studies

Career Concept: All work is important.

Performance Objective: After performing related activities, the students will be able to identify a work role filled by each member of their family and describe some of the duties associated with that job.

Curriculum Content or Concept	**Pupil Activities** The **student (s) will...**	**Resources**	**Evaluation and/or Comments**
Collecting	...collect pictures of people in various work and play activities.	Refer to Idea Book	
Observing Listening	...view a filmstrip and listen to a record.	The World of Work Series, "Wally the Worker Watcher" ECF-101, Edu-Craft, Inc., (Coor.)	
Discussing	...using the filmstrip as a guide, discuss what they already know about work roles.		
Discussing	...discuss the following topics: a. What is meant by work. b. Reasons why people work. c. Kinds of work activities done by students. d. Kinds of work activities done by family members. e. Ways that work activities help people.		

BUSY AS A BEE

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Drawing	...draw a family portrait.	Paper, crayons	
Discussing	...discuss the different work activities done by family members, emphasizing the student's work roles.		
Interviewing	...interview one of their parents about their work role and report it to the class. a. Sitting? b. Standing? c. Indoor or outdoors? d. With people or alone? e. Tools?		
Listening	...listen to parents describe their jobs.	Resource persons, parents	
Discussing	...discuss the concept that a person may have more than one work role.		
Role Playing	...pantomime a job for the class.		
Dictating Drawing	...dictate to the teacher a short language experience story concerning their own work role and illustrate the story.	Paper, crayons	

BUSY AS A BEE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing Listening	...after listening to a record and viewing a filmstrip, discuss the importance of work.	Jiminy Cricket Series, "The Grasshopper and the Ant", (B,C,S,T) Additional Worksheets: "Game 17", "Game 10", Community Careering, Ira M. Bank, Chronicle Guidance Publications, Inc., 1974, (Coor.)	

FIRE FIGHTERS

Grade - One

Curriculum Area: Social Studies

Career Concept: People work for various rewards or satisfactions.

Performance Objective: Each student will make a Fire Prevention poster.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Viewing	...view posters on fire prevention and personnel.	Posters: Community Helpers, Set II Hayes School Publishing Co., Inc (Coor.) Community Helpers, SP 120 (with record), SVE Singer (Coor.) When You Grow Up Mini Productions '74 (B,C,S,T) People in the Neighborhood The Child's World, Inc. (Coor.)	
Discussing	...discuss the posters and share experiences or knowledge about fire fighters and fire fighting.		
Listening	...listen to a story about fire fighting and the personnel involved.		

FIRE FIGHTERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Books: Busy People, Joe Kaufman, Golden Press, 1969, (B,C,S,T) About Firemen, Jane Heffelfinger & Elaine Hoffman, Melmont Publishers, 1957, (Coor.) Here Comes the Fireboat, Lillian Colonius & Glen W. Schroeder, Elk Grove Press, 1967, (Coor.) Let's Visit The Fire Station, Billy Pope & Ramona Emmons, Taylor Publishing Company, 1966, (B,C,S,T) About People Who Work at Night, Elaine Hoffman & Jane Heffelfinger, Melmont Publishers, 1963, (Coor.)	

FIRE FIGHTERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Read About the Fireman, Louis Stabadkin, J. Watts, Inc., 1969 The Fire Cat, Esther Averill, Harper-Row	
Study Tour	...tour their local fire station .		
Writing	...write a story about fires that are harmful or about fires that are helpful to man.	Paper, pencil	
Viewing	...view a film.	Films: "I'm No Fool With Fire", MP135, Disney, (ESC) "Fire Science", MP50575, Churchill Films, (ESC) "Fire - What Makes It Burn", MP345, Encyclopedia Britannica Films, ESC) "In Case of Fire - Fire Drills & Fire Safety", MP70255, Encyclopedia Britannica Films, (ESC)	

FIRE FIGHTERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Safety With Fire", MP427, Coronet Films, (ESC)	
Illustration	...each make a Fire Prevention poster.	Paper, crayons	

MAIL CALL!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...verbally list the duties of a postal carrier as the teacher writes the list on the chalkboard.	Chalk, Chalkboard	
Writing, Illustrating	...write a story about the postal carrier incorporating some of the listed duties. After writing the story, illustrate.	Paper, pencil, crayons	
Viewing	...view a film on the various phases of the post office and its workers.	Films: "The Mailman", MP681, "Our Post Office", MP356, Encyclopedia Britannica Films, (ESC) "Mail Delivery/Dairy Product Delivery", KT175, (ESC) "Getting the Goods to Users", KT171, (ESC) Contact local postmaster for additional films and other resource materials.	

GOODS OR SERVICES?

Grade - One

Curriculum Area: Social Studies

Career Concept: Some jobs produce goods; others provide services.

Performance Objective: **When given the name of a worker the students will be able to orally tell whether that worker provides goods or services.**

Curriculum Content or Concept	**Pupil Activities** **The student (s) will...**	**Resources**	**Evaluation and/or Comments**
Locating	...locate landmarks, their homes and their school on a community map by placing flag pins in the appropriate areas.	Community map, pins, colored paper for making flags	
Discussing	...describe their parents' jobs and locate their work site on the map.		
	...discuss "workers who make things for us" and workers who do things for us".		
Classifying	...name their parents' jobs and classify them as "workers who make things" or "workers who do things for us".		
Locating	...locate local business establishments on the map.		

GOODS OR SERVICES?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Classifying	**...name local merchants or workers that they know and classify them as producers of goods or services.**		
Classifying	...as a group activity, complete a worksheet on goods and services.	"All Helpers are Producers of Goods or Services", Jenn Publications, (Coor.)	
Painting	...paint a mural of service workers and producers of goods.		

LET'S TAKE A TRIP

Grade - One

Curriculum Area: Social Studies, Language Arts, Art

Career Concept: Learning basic school skills - reading, writing, spelling, computation, communication - is necessary for all types of jobs.

Performance Objective: Upon completion of this unit, the class will make a mural depicting a school bus returning children to their homes.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...relate their personal travel experiences and discuss the land, sea, and air modes of transportation.	Class members	
Listening	...listen to stories and/or poems read by teacher.	Books: Let's Take a Bus Trip, Billy Pope, Taylor Publishing Company, 1967 I Want to be a Taxi Driver, Eugene Baker, Childrens Press, 1969 About Friendly Helpers Around Town, Elaine Hoffman and Jane Hefflefinger, Childrens Press, 1954 About School Helpers, Elaine Hoffman and Jane Hefflefinger, Melmont Publishers, 1955	

LET'S TAKE A TRIP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		I Want to be a Bus Driver, Carla Greene, Childrens Press, 1969 "A Modern Dragon", "Trains", "Up in the Air", "Ferry Boats", "Stop and Go", "B's the Bus", "Wings and Wheels", "Where Go the Boats", Time for Poetry – A Teacher's Anthology, May Hill Arbuthnot; Scott, Foresman and Company, 1951	
Viewing	...see a film on transportation.	"City Bus Drivers", MP357, Encyclopedia Britannica Films, (ESC) "Trucks and Trains", MP321, Churchill Films, (ESC) "Tugboats and Harbors", MP322, Churchill Films, (ESC) "Romance of Transportation in Canada", MP1271, National Film Board of Canada, (ESC)	

LET'S TAKE A TRIP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Writing Drawing	...write and illustrate a story on transportation.	Paper, pencil, crayons	
Viewing	...see posters of the different means of transportation.	"Poster Kits", Mini Productions, 1974, (Coor.) "Community Helpers", Set I, "Community Helpers", Set II, Hayes Publishing Co., (Coor.) "School Friends and Helpers", SP133, Society for Visual Education, (Coor.) "Community Helpers", KT36, (ESC)	
Viewing	...see a film on map making.	"Maps and Their Meaning", MP50171, Academy Films, (ESC) "Finding Direction with a Map", MP51280, Cenco Educational Films, (ESC)	
Map Making	...make a map depicting the route the class will travel in making a study tour to Coca Cola Bottling Company.	Butcher paper, pencils, crayons	

LET'S TAKE A TRIP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...see a film on telling time.	"Telling Time by the Clock", MP1068, Carl Kahn, (ESC) "Beginning Responsibility - Being on Time", MP372, Coronet Films, (ESC) "Pirro and the Alarm Clock", MP1336, Official Films, Inc., (ESC)	
Telling Time	...plot the departure time, travel time, and approximate arrival time back at school for the study tour.	Clock	
Interviewing	...interview a school bus driver. The driver will give tips on: 1. Boarding the bus 2. Etiquette on the bus 3. Safe traffic procedures as to speed, lights, starting and stopping 4. Unloading at destination.	School bus driver	
Study Tour	...go to Coca Cola Bottling Co. on a school bus	Coor.	

LET'S TAKE A TRIP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Writing	...write letters to the Coca Cola Bottling Co. to thank the management for its hospitality.	Writing paper, pencils	
Map Reading	...plot, with a crayon, on the previously made map, showing the route to be taken to and from the Coca Cola plant the actual route taken for the round trip.	Crayon and map	
Telling Time	...check to see if the departure time, time spent at the plant, and return arrival time coincides with the previously planned schedule.	Clock	
Art	...make a mural showing a school bus departing from school and beginning its afternoon route.	Butcher paper, crayons, pencils	

A STITCH IN TIME...

Grade - One

Curriculum Area: Language Arts

Career Concept Any productive worker should be respected.

Performance Objective: After a study of clothing construction, the student will be able to make an article of clothing for a hand puppet.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the clothing they wear and where it comes from.		
Listening	...listen to a story read to them by the teacher.	Let's Visit a Clothing Factory, Billy Pope and Ramona Emmons, Taylor Publishing Company, 1969, (B,C,S,T).	
Observing	...observe the teacher demonstrate pattern tracing using found objects in the classroom.	Pencil, paper, found objects	
Tracing	...trace a pattern using a found object.	Found objects	
Observing	...take a study tour of a local clothing factory.		
Listing	...make a list of the tools necessary for clothing construction.		

A STITCH IN TIME...

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Comparing Contrasting	...after viewing a filmstrip, compare the content of the filmstrip to the study tour of the clothing factory.	How Things are Made, "Making Clothing", Z315-E, Eye Gate House, Inc., (Coor.)	
Comparing	...discuss the sewing their mother does and compare it to factory sewing.		
Observing Listening Constructing	...observe a resource person demonstrate sewing tools and discuss clothing construction.	Children's parents	
Role Playing	...pantomime for the class the use of a specific sewing tool.		
Constructing	...making a pattern then cut and sew an article of clothing for a hand puppet.	Paper, pencil, cloth, scissors, needle, thread Refer to Idea Book	

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MAIL CALL!

Grade - One

Curriculum Area: Language Arts, Art

Career Concept: Some jobs produce goods, others provide services.

Performance Objective: The students will make a post office and demonstrate its uses.

Curriculum Content Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view the posters on community helpers that are displayed on the bulletin board and/or chalk rails.	Posters: Mini Productions, 1974, (B,C,S,T) "Community Helpers", Set II, Group III, T.S. Denison, (Coor.) "Community Helpers", Set II Hayes Publishing Co., (Coor.) "People in the Neighborhood", The Child's World, Inc., 1969, (Coor.) "Postal Helpers", SP121, Society for Visual Education, Singer, (Coor.) Community Helpers, Singer Society for Visual Education, (Coor.)	

MAIL CALL!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing Listening	...discuss the helpers with which they have had personal contact. ...listen to a story about the postal carrier	Students Books: About Postmen, Evelyn B. Hastings, Melmont Publishers, Inc., 1957, (Coor.) At The Post Office, Lillian Colonius, Melmont Publishing Co., 1953, (Coor.) Busy People, Joe Kaufman, Golden Press, 1968, (Coor.) Our Post Office and It's Helpers, O. Irene Sevrey Miner, Childrens Press, (Coor.) Let's Visit the Post Office, Billy Pope and Ramona Emmons, Taylor Publishing Co., 1967 (B,C,S,T) I Want to be a Postman, Carla Greene, Childrens Press, (B,C,S,T)	

MAIL CALL!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Study Tour	...go on a guided tour through the post office.	Postal personnel, (Coor.)	
Construction	...construct a post office in the classroom. Each child will furnish a box for converting into a mailbox.	Cardboard (such as a refrigerator carton), masking tape, poster paint, cardboard box (such as a shoe box)	
Card and Envelope Constructing	...make a card and an envelope. Address the envelope to some child in the room and "mail" at the post office.	Paper, glue, pencil, colors	
Role Playing	...select a postal carrier to sort the mail and put into boxes.	This idea could be used for Valentine, Public School Week, etc.	

BUILDING A HOME

Grade - One

Curriculum Area: Social Studies

Career Concept: All work is important. Many people work to make life better for all. Learning basic school skills - reading, writing, spelling, computation, communication - is necessary for almost all types of jobs.

Performance Objective: After viewing, listening, discussing, drawing and reading, the student will be able to orally name one home construction worker, briefly describe that worker's importance in home construction, and name one academic skill used by that worker in the job of home construction.

Curriculum Content Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		This unit is designed to correlate with Unit I, "People and Homes", People at Home, Laidlaw Brothers, 1972	
Discussing	...listen to a story read to them by the teacher and discuss each worker's job in home construction.	Let's Build a House, Billy Pope & R. Emmons, Taylor Publishing Co., 1971, (B,C,S,T)	
Comparing Contrasting	...orally compare the house in Let's Build a House to the houses in People at Home. (The students will name the workers whose services were not used in the homes in People at Home.)	People at Home, op.cit., pg. 13	
Role Playing	...after listening to a story read to them by the teacher, pantomime for the class a specific construction workers. (The class will respond with the name of the worker and what important function that worker fulfills.	Come to Work With Us in House Construction, Jean & Ned Wilkinson, Sextant Systems, 1970, (Coor.)	

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BUILDING A HOME

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Classifying	...collect magazine pictures of construction tools or real tools used in home construction, and tell what worker uses each tool.	Magazine, scissors	
Drawing	...draw a picture of the classroom and compare it to the blueprint or floor plan in People at Home	People at Home, op.cit., pg.17	
Observing Discussing	...view a filmstrip, during which they will name the worker portrayed in each frame and discuss the school related skills needed in that job.	How We Build Things, "How We Build Houses", X324-A, Eye Gate House, Inc., (Coor.) (It is suggested that only the filmstrip be used as the tape is above grade level. The filmstrip, however, makes a good basis for discussion.) Additional Resources: I Want to be an Architect, Eugene Baker, Childrens Press, 1969, Book Bag, (B.C.S.T) I Want to be a Carpenter, Carla Greene, Childrens Press, 1959, (B,C,S,T) Refer to Idea Book	

FORESTER

Grade - One

Curriculum Area: Science

Career Concept: Young women as well as young men should prepare for a career.

Performance Objective: The children will identify three different kinds of trees from a group of ten pictures.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Discussion	...discuss the route they will take on a study walk and the various things to observe.		
Study Walk	...take a study walk near the school to observe the shapes and sizes of trees, leaf shapes, color of leaves, color and texture of bark. They will note the birds and/or squirrels they see on the walk.		
Sharing	...discuss the things observed after returning to school.		
Listening Discussing	...hear a story about forestry and afterwards they will discuss what they have learned.	Books: I Want to be a Forester Eugene Baker Children's Press, 1969 (Coor.) Litterbugs Come in Every Size Norrah Smeridge Golden Press, 1972	

FORESTER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Forests and Forestry, Lorus and Nargery Milne, Atheneum, 1968 Animals in Danger, Frances Wood; Dodd, Mead and Company Smokey the Bear's Story of the Forest, United States Department of Agriculture, 1971 I Know a Ranger, Putnum, 1970 What Does a Forest Ranger Do? Hyde; Dodd, Mead and Co. Magazines: Ranger Rick Posters: Mini Productions, 1974, (B,C,S,T)	
Collage	...make a collage of native plants and native animals for the bulletin board.	Magazines, butcher paper, scissors, paste	

FORESTER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view a film on forestry	Films: "Honest Woodsman", MP73, Coronet Films, (ESC) "Spotty, Story of a Fawn", MP68, Coronet Films, (ESC) "A Tree is a Living Thing", MP50657, National Film Board of Canada, (ESC) "Your Friend the Forest - Save It or Destroy It", MP120, Encyclopedia Britannica Films, (ESC)	
Discussion	...discuss the film, bringing out the more pertinent data pertaining to the workers who deal in the preservation of the forest.		

FORESTER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Plant Growing	...grow tree seedlings in their room to observe progress for several weeks. After the project is completed, the children will take their seedlings home to reset.	For seedling information contact: Paul Jenkins County Agricultural Agent or Indian Mound Nursery Texas Forest Service P.O. Box 337 Alto, Texas 75925	
Tree Naming	...identify three different kinds of trees after being shown pictures of ten different kinds of trees.	Teacher made cards	

LET'S STAY HEALTHY

Grade - One

Curriculum Area: Social Studies, Language & Art

Career Concept: Some jobs produce goods; others provide services.

Performance Objective: When the students have been presented with several phases of nursing, they will be able to tell two things they have learned about being a nurse and if these jobs produce goods or provide services.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Oral Expression	...share all they know about nursing including any personal experiences.	(Teacher explanation of the meaning of goods versus services)	
Listening	...listen to a story read to the class by the teacher.	Books: Florence Nightingale, Ruth Fox Nume, Random House Doctors and Nurses, Carla Greene, Harper & Row, 1970, (B,C,S,T) Career in a Medical Center, Mary Davis, Lerner Publications, 1973, (B,C,S,T) I Want to be a Nurse, Carla Greene, Childrens Press, (B,C,S,T)	

LET'S STAY HEALTHY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Let's Visit a Hospital, Billy Pope & R. Emmons, Taylor Publishing Co., (B,C,S,T)	
Interviewing	...ask the school nurse about her required duties, and hear an explanation of the importance of following a good hygiene schedule.	Poster Set: "Community Helpers", KT36,(ESC)	
Drawing	...make a nurse's cap to wear for a later activity.	Manilla paper, scissors, paste, crayons	
Viewing Listening	...view a film on medical personnel.	Filmstrips: Doctor's Office Workers, Society for Visual Education, (Coor.) Working in a Hospital, Eyegate, (Coor.) "Career in a Medical Center", Colonial Films, Inc., (Coor.) "Your Body and Its Parts", MP50660, Encyclopedia Britannica Films, (ESC)	

LET'S STAY HEALTHY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Your Body Grows", MP424, Coronet Films, (ESC) "The Doctor", MP832, Encyclopedia Britannica Films, (ESC) "Care of the Hair and Nails", MP962, Encyclopedia Britannica Films, (ESC) "You and Your Food", MP268, Disney, (ESC) Community Helpers Kit, KT36, (ESC)	
Matching	...match three pictures from a set of five medical persons with a symbolic picture of their profession.	Teacher made cards of: nurse cap doctor stethoscope secretary telephone lab technician test tube x-ray technician x-ray pediatrics nurse toy children obstetrics nurse baby	

LET'S STAY HEALTHY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing Study Tour	...take a study tour to the local hospital's emergency room and hear/see a male nurse.	Local hospital and personnel	
Reading	...be instructed on how to read a thermometer and take one person's temperature.	Thermometer from nurse's station	
Role Playing	...relate the things they have learned about being a nurse and the services they perform through dramatization.	Wear the cap made earlier; maybe take temperature	
Writing, Drawing	...write a story about nurses and illustrate with free hand art.	Tablet, pencil, crayons	

LAW ENFORCEMENT WORKERS

Grade -	One
Curriculum Area:	Language Arts, Art
Career Concept:	Some jobs produce goods; others provide services. Young women as well as young men should prepare for a career. Learning basic school skills - reading, writing, spelling, computation, communication - is necessary for almost all types of jobs.
Performance Objective:	After performing related activites the students will be able to name two ways in which law enforcement officers serve the community.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Discussing	...after viewing films and listening to stories read to them by the teacher, discuss the job of a law enforcement officer.	About Policemen, Ina K. Dillon, Melmont Publishers, Inc. 1957, (Coor.) Careers with a Police Department, JoAnne Ray, Lerner Publications Co., 1973,(B,C,S,T) The True Book of Policemen and Firemen, Irene Miner, Childrens Press, 1954, (Coor.) Let's Visit the Policeman, Billy Pope, Taylor Publishing Co., 1964, (B,C,S,T) I Want to be a Policeman, Carla Greene, Childrens Press, 1957, (B,C,S,T)	

LAW ENFORCEMENT WORKERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Filmstrips and Tapes: "Careers in a Police Department", C-F/C 9, Colonial Films, Inc. (B,C,S,T) Workers for the Public Welfare, "Police and Police Protection", 140-A, Eyegate House, Inc., (Coor.)	
Listing	...name the different types of law enforcement officers. (FBI, Sheriff, Highway Patrol, Border Patrol, Game Warden, United States Marshall)		
Interviewing Observing	...interview a police officer and observe finger printing techniques.	See 150 Teachers in Their Own Specialty	
	...make their own fingerprints.	Ink pad or printer's ink, paper	

LAW ENFORCEMENT WORKERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the law enforcement officer's tools and tell the function of each. (Students may wish to bring toy models of handcuffs, badges, hats, guns and/or night sticks to school.)	Toy models	
Role Playing	...play simulation games in the classroom.	Refer to Idea Book	
Painting	...paint a mural depicting jobs law enforcement officers perform in the community.	Paint, paper	
Oral Expression	...tell which law enforcement job depicted in the mural they would prefer to perform and give the reason why.		
Matching	...use the subject wheel in a game.	Refer to Idea Book	

THE WICKED WITCH IS DEAD!

Grade - One

Curriculum Area: Music, Science

Career Concept: All school subjects have significance for career exploration.

Performance Objective: Each student will make six sequential drawings depicting the story of Hansel and Gretel.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Reading	...read about Sounds.	Today's Basic Science, John Navarra and Joseph Zafforoni, Harper-Row, pp. 136-145	
Discussing	...discuss the chapter on Sounds.		
Viewing	...view a movie on Sounds.	"Sounds Around Us", MP233, Cenco Educational Films,(ESC) "Sound, and How It Travels", MP50689, Encyclopedia Britannica Films, (ESC)	
Listening	...with eyes closed, listen for sounds in the school room and identify as many as possible.		

THE WICKED WITCH IS DEAD!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...see a movie on various instruments.	Instruments of the Band and Orchestra, "Introduction" MP1189 "The Strings" MP1190 "The Woodwinds" MP1191 "The Brasses" MP1192 "The Percussion" MP1193, Coronet Films, (ESC) "Music, the Expressive Language", MP5127, Southern Educational Film, Inc. (ESC) "Time of the Horn", MP703, Journal Films, (ESC) "Toot, Whistle, Plunk, and Boom", MP278, Walt Disney Productions , (ESC)	
Rhythm	...clap hands in rhythm. 1-2-3 clap, 1 clap 2 clap, 1-2 clap while marching, walking, or bouncing a ball.		

THE WICKED WITCH IS DEAD!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view a film stressing rhythm.	"Rhythm Instruments and Movement", MP946, Encyclopedia Britannica Films, (ESC)	
Listening	...listen to the story of Hansel and Gretel.	The Juniper Tree and Other Tales from Grimm, Volume I, Farrar, Strause, and Giraux	
Discussing	...discuss the story after it has been read.		
Listening	...listen to a record of Hansel and Gretel.	Hansel and Gretel, Mercury Childcraft Record	
Viewing	...see a movie on Hansel and Gretel.	"Hansel and Gretel", MP1572, Encyclopedia Britannica Films, (ESC)	
Discussing	...discuss the movie version of Hansel and Gretel; compare (verbally) with the story version.	"Hansel and Gretel", MP50808 (ESC)	
Story Building	...each make a sequential group of six drawings depicting the story of Hansel and Gretel.	Butcher paper, crayons	

HEALTHY HELPERS

Grade - One

Curriculum Area: Language Arts

Career Concept: Some jobs produce goods, other produce services. Many people work together to make life better for all. Young women as well as young men should prepare for a career.

Performance Objective: When shown five pictures of health helpers, the learner will be able to orally identify three of the workers, tell whether their jobs produce services or goods, and tell who can do this job.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Oral Expression	...discuss their experiences with a doctor, nurse, veterinarian, opthamologist or hospital and be led into a discussion about how these workers help us.		
Relating Sequence	...listen to the story A Visit to the Hospital and retell the story.	A Visit to the Hospital, Francine Chase, Grosset and Dunlap, 1947, (T)	
Role Playing	...after viewing a filmstrip and listening to a tape, pantomime for the class a particular health related job.	Community Workers and Helpers-Group I, "Doctor's Office Workers", F210-4, Society for Visual Education, (Coor.)	
Listening	...listen to a story read to them by the teacher.	Let's Visit the Hospital, Billy Pope and R. Emmons, Taylor Publishing Co., 1971, (B,C,S,T)	

HEALTHY HELPERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Matching	...when given a set of pictures from which to choose, select the picture of the worker described to them by the teacher or another student and tell whether that worker could be seen at the hospital.	Hospital Helpers Set, SP124, Society for Visual Education, (Coor.)	
Creative Writing	...write a story about an imaginary trip to the hospital and illustrate the story.	Pencil, writing paper, manila art paper, crayons	
Discussing	...discuss with the school nurse good health habits and the services provided by various health workers.	School Nurse	
Matching	...identify the correct worker described in a riddle.	"Teacher Made Riddles" , Idea Book	
Discussing	...when given a set of pictures from which to choose, select a worker and tell one service or product that person produces for us, whether both men and women can do that job, and where that person works.	Posters: Community Helpers, Set 1 & 2, Hayes School Publishing Co., (Coor.) People in the Neighborhood, The Child's World, (Coor.) People We Know, No. 1161, Instructo Corp., (B,C,S,T)	

WHO MAKES BOOKS?

Grade - One

Curriculum Area: Language Arts, Art

Career Concept: All school subjects have significance for career exploration. Any productive worker should be respected.

Performance Objective: After viewing, listening, discussing, writing, comparing and drawing, the students will be able to name two workers who help produce books and explain the work involved.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...after listening to a tape and looking at a book, discuss the value of having books by answering these questions: 1. Why do people like to read? 2. What do people read? 3. Where do books come from? 4. What workers help put books in our hands?	I Want to be a Librarian; Book Bag, Carla Greene, Childrens Press, 1960, (B,C,S,T)	
Dictating	...after listening to stories read to them by the teacher, dictate to the teacher a list of workers needed to publish a book, and discuss that worker's importance in the process.	Careers in Printing, Mary Davis, Lerner Publications Co., 1973, (B,C,S,T) Let's Publish a Book, Billy Pope and R. Emmons, Taylor Publishing Co., 1972, (B,C,S,T)	
Listening	...listen to the school librarian tell about her work and about the proper care of books.	School Librarian	

WHO MAKES BOOKS?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Creative Writing	...write a story, to be bound into a class book, about one worker involved in the making of a book.		
Comparing and Contrasting	...orally compare mass production of books with the single copy made by the class and tell what academic skills were used by the class.		
Drawing	...draw one worker involved in the production of a book to be included in a people pyramid.	Refer to Idea Book Additional Resources: "Paper and Pulp Making", MP448, Coronet Films, (ESC) "The Story of a Book", MP1208, Waterman Productions, (ESC)	

BABES IN TOYLAND

Grade - One

Curriculum Area: Art, Language Arts

Career Concept: All school subjects have significance for career exploration.

Performance Objective: Each child will construct a toy for personal enjoyment.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments**
Discussing	...discuss the meaning of manufacturing. Discuss the manufacture of such products as: 1. bread 2. Coca Cola 3. clothing 4. processed milk & dairy products 5. toys and the workers who are involved.	Personal experiences Parents	
Bring and Brag	...each bring a toy and share it with the class. Consideration will be given to the material used in its construction such as: 1. wood 2. metal 3. rubber 4. plastic		

BABES IN TOYLAND

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the meaning of advertising and its uses in various media.		
	...cut toy advertisements from magazines	Teacher furnished magazines	
Collage	...make a collage on the bulletin board of the toy advertisements previously snipped from magazines.	Butcher paper, glue	
Listening	...listen to a story read by the teacher.	"Little Red Hen and the Grain of Wheat", "The Emperors New Clothes", "The Shoemaker and the Elves", Childcraft, Vol.2 Field Enterprises, 1967	
Listening	...listen to the record "Babes in Toyland".	Babes in Toyland, Walt Disney Adaptation, Golden Press,1961 Record: "Babes in Toyland", Victor Herbert, RCA Victor, LM2515	
Viewing	...view a film on tay making.	"Toys", MP1449, (ESC)	

THE FARMER IN THE DELL

Grade - One

Curriculum Area: Science, Social Studies

Career Concept: Some jobs produce goods, others provide services. All work is important.

Performance Objective: After viewing, listening, discussing and observing farm life, the students will be able to name three goods produced by a farmer and tell why the farmer is important to our way of life.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
		This unit is designed to correlate with the plants section of Today's Basic Science, "Living Things", J. Navarra and J. Zafforoni, Harper & Row, 1967.	
Families Need Many Goods and Services	...develop an awareness of their dependence on others for the food they eat by discussing the following questions: a. Where does food come from? b. Was there a time when families produced all or most of the food they ate? c. Do some families still produce their food? d. If they don't, who does produce their food?		
Singing	...sing "The Farmer in the Dell".		

THE FARMER IN THE DELL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Workers Far Away Help To Produce Many of the Goods That Families Use	...view and discuss filmstrip or film.	Life on the Farm, "Picking Vegetables", 7685C-Si; "Packing Fruit", 7686C-Si, Encyclopedia Britannica Films, (S) "Food For the City: Produce", MP51460, Brandon Films, (ESC) "The Food Store", 2nd Edition, MP51253, Encyclopedia Britannica Films, (ESC) "How We Get Fruit", Society for Visual Education, (Coor.) "How We Get Vegetables", Society for Visual Education, (Coor.)	
New Plants Grow From Seed	...plant beans in milk cartons and perform controlled experiments with varying amounts of sunlight, water and fresh air.		

THE FARMER IN THE DELL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Many Important Services and Goods are Provided by Workers Within One's Own Community	...listen to a story read to them by the teacher and discuss the farming business in the local community.	Let's Visit a Farm, Billy Pope and R. Emmons, Taylor Publishing Co., 1971, (B,C,S,T) I Want to be a Farmer, Carla Greene, Childrens Press, 1959, (B,C,S,T)	
	...go on a study tour of a farm.	(Coor.)	
All Persons Need Food, Clothing and Shelter	...collect magazine pictures of plants for a bulletin board display and classify them according to two categories: Plants Grown for Food; Plants Not Grown for Food.		
Matching	...complete a worksheet matching foods to their names.	Refer to Idea Book Additional Resources: "Plants Are Different and Alike", MP399, Coronet Films, (ESC) "Life Story of a Plant", MP326, National Film Board of Canada, (ESC)	

THAT WILL BE CASH

Grade - One

Curriculum Area: Math, Language Arts

Career Concept: Learning basic school skills - reading, writing, spelling, computation, communication - is necessary for almost all types of jobs.

Performance Objective: At the conclusion of the project, each student will write a letter giving a minimum of two points learned about the marketing and distributing procedures of a supermarket.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss personal concepts of people who contribute to the marketing and distribution of goods in a grocery store such as: 1. sales clerk 2. butcher 3. stock personnel for a. fresh produce b. canned goods c. dairy cases 4. advertising 5. manager 6. sacker		
Listening	...listen to a story.	I Want to be a Sales Clerk, Eugene Baker, Childrens Press, 1969, (B,C,S,T) Let's Visit a Newspaper, Billy Pope & R. Emmons, Taylor Publishing Co., 1968, (B,C,S,T)	

THAT WILL BE CASH

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view a film on marketing and/or distribution.	"Food Stores", MP51214, Encyclopedia Britannica Films, (ESC) "Greenland's New Life", MP159, Arthur Barr Productions, (ESC) "Let's Visit a Poultry Farm", MP45, Coronet Films, (ESC) "New Story of Milk", MP70316, ECO (sponsored film) (ESC) "Our Shrinking World", MP1384, Young Amer Films, (ESC)	
Sharing	...each bring at least three empty food cans from home with the labels intact, empty egg cartons, and/or empty milk cartons.		
Cut and Paste	...cut pictures of meat from magazines and paste to small empty boxes for the meat market	Magazines, paste, small boxes	

THAT WILL BE CASH

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/o Comments
Pricing	...price the items brought after consulting grocery ads in the newspaper.	Newspaper, grocery ad section	
Exhibit	...exhibit the foregoing items for a grocery store in their home room.		
Purchasing	...each purchase one item from the grocery store to be paid for with play money. (The teacher will be checker for one day.)	Play money	
Sale Event	...reprice the items with nothing to cost more than five cents.		
Committee Work	...divide into ten committees. Each committee will be responsible for one day's operation.		
Listing	...each make a list of three items to be purchased each day the grocery store is in opeartion.	Paper, pencil	
Purchasing	...go to the grocery store and purchase the items on the prepared list.		
Letter Writing	...each write a letter to a parent or guardian at the conclusion of the project giving a minimum of two points learned from the experience.	Paper, pencil	

PAT-A-CAKE, PAT-A-CAKE

Grade - One

Curriculum Area: Mathematics, Language Arts

Career Concept: All work is important. All school subjects have significance for career exploration.

Performance Objective: After listening, discussing, observing, and participating in the mixing and measuring of ingredients, the student will be able to tell how the baker uses measurements and geometric shapes.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...after listening to a story read to them by the teacher, discuss the baker's use of measurement and money.	*I Want to Be a Baker*, Carla Greene, Childrens Press, 1956, (B,C,S,T) *At the Bakery*, Lillian Colonius & G. Schroeder, Childrens Press, 1967, (Coor.) *About Helpers Who Work at Night*, Elaine Hoffman & Jane Heffle-finger, Melmont Publishers, Inc. 1963, (Coor.) *Let's Visit a Bakery*, Billy Pope & R. Emmons, Taylor Publishing Co., 1962, (B,C,S,T)	
Discussing	...view and discuss a filmstrip.	*Where Does It Come From?*, "Bread", X231B, Eve Gate House, Inc. (Coor.)	

PAT-A-CAKE, PAT-A-CAKE

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/o Comments
Dictating	...assist the teacher in completing a worksheet concerning the baker.	Refer to Idea Book	
Modeling	...make clay models of bakery products and practice cutting them into halves, fourths and thirds, as well as circles, squares, rectangles, and triangles.	Clay - plastic knives	
Measuring	...collect milk cartons and demonstrate measurement equivalents of cups, half pints, pints, and quarts.	Milk cartons, measuring cups	
Singing	...sing "The Muffin Man".	Growing With Music Wilson, Ehret, Snyder, Hermann, Prentice-Hall, Inc., 1963	
Observing	...tour a local bakery.		
Measuring	...make a simple "no bake" batch of cookies.	Refer to Idea Book	
Counting Money Making Change	...as a group, set prices for the cookies and take turns selling them to classmates.	Play money	

PAT-A-CAKE, PAT-A-CAKE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening	...listen to the teacher read The Little Red Hen.	School Library	
Naming Shapes	...collect pictures of bakery products and tell what shape the product forms. (Example: pie - circle, pie slice - triangle.)	Magazines, scissors	

ICKY AIR

Grade - One

Curriculum Area: Science

Career Concept: All work is important. Many people work to make life better for all. Some jobs produce goods, others provide services.

Performance Objective: After listening, discussing, observing, and participating in a game, the student will be able to name one way in which scientists help to preserve the environment.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		This unit is designed to correlate with "Air All Around", Todays Basic Science, Navarra and Zafforoni, Harper & Row, 1967.	
Defining	...learn to recognize and simply define the word "ecology".	Ecology: the study of how living things depend on each other and on their environment (the air, land, and/or water, where they live).	
Observing Discussing	...after observing experiment #1, discuss other pollutants in the air.	Refer to Idea Book	

ICKY AIR

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the role of the scientist in preserving our air and land, (Example: researching insecticides, producing car devices to reduce air pollution), emphasizing the scientists' service to mankind.	"Air Pollution", Reprint from Ranger Rick's Nature Magazine, National Wildlife Federation, Washington, D.C., (Coor.)	
Dictating	...participate in compiling a list of ways that they can contribute to the reduction of pollution. (Emphasize walking, careful use of insecticides, discriminate burning of trash.)	"Pesticides", Reprint from Ranger Rick's Nature Magazine, op.cit.	
Observing	...observe experiment #2 performed in class.	See Idea Book	
Drawing	...draw an imaginary picture of a machine, designed by a scientist, that will prevent air pollution.		

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Additional Resources:	
		Ecology and Pollution/Air, Martin J. Gutnik, Childrens Press, 1973, (T)	
		Ecology and Pollution/Land, op.cit. (T)	Contains simple experiment for recycling paper
		Clean Streets, Clean Water, Clean Air, Cynthia Chapin, Whitman Co., 1970	
		Ecology Poster, (Coor.)	Good for a bulletin board
		Litterbugs Come in Every Size, Nora Smeridge, Golden Press, 1972, (T)	

DUST CHASER

Grade - One

Curriculum Area: Language Arts, Art

Career Concept: All work is important.

Performance Objective: Each student will write an original story on the housekeeper which will include a minimum of three duties that might be expected of that worker.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments –
Discussing	...discuss what they perceive a housekeeper to be. (Points to be remembered) 1. cooking 2. washing dishes 3. sweeping 4. vacuuming 5. laundry 6. dusting 7. sewing 8. shopping 9. care for your personal needs (Does it sound like Mother?)		
Drawing	...draw a picture of Mother in one of her roles as a housekeeper, cook, seamstress,....	Manila paper, crayons	
Drawing	...draw a picture of Father in one of his roles as a housekeeper, cook, dishwasher,....	Manila paper, crayons	

DUST CHASER

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the various commercial establishments that employ housekeepers. (Places to be considered: 1. motels 2. hotels 3. churches 4. retail stores 5. schools 6. restaurants		
Writing	...copy a poem from the chalk board depicting a housekeeping chore.	Poem: "When Young Melissa Sweeps" Childcraft Volume Two Field Enterprises, 1961 Writing paper pencil	
Illustrating	...illustrate the poem previously written about housekeeping.	Paper, crayons	
Viewing	...view a film on housekeeping.	"Our Family Works Together" MP296 Coronet Films (ESC) "We Play and Share Together" MP915 Paul Burnford (ESC)	

DUST CHASER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Mothers, What They Do" AIMS Instructional Media Services "Mothers Work Too", Churchill Films "Family, Teamwork, and You", AIMS Instructional Media Services	
Discussing	...discuss the film in reference to reviewing the duties of a housekeeper.		
Collage	...make one large collage of housekeeping duties. (The pictures will be provided.)	Magazines , glue, butcher paper	
Writing	...each write a story about a housekeeper including a minimum of three of their duties.	Writing paper, pencils	

FISHING FROLICS

Grade - One

Curriculum Area: Social Studies/Art

Career Concept: Understanding oneself is important in developing school skills and choosing a career.

Performance Objective: Each student will be able to write and illustrate an original story on marine life at the conclusion of the unit.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Construction	...each make a kite in the style of a fish.	Paper, scissors, glue, string	
Decoration	...decorate the fish to suit each individual.	Poster paint and brushes or sponges	
Tasting Party	...have a tasting party using at least three different kinds of deep sea food.	Tuna Sardines Mackeral Salmon	
Listening	...listen to a story on fishing.	Books: I Want to be a Fisherman Carla Greene Childrens Press (B,C,S,T) Underwater Zoo Millicent Selsam William Morrow and Co.	

FISHING FROLICS

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
		Spring Comes to the Ocean John Wilson Crowell Co. Ocean, Miss Pickerell Harvests the Sea Ellen and Fantell D. Mac Gregor McGraw-Hill Co.	
Discussing	...discuss the story and share any fishing experiences.		
Study Tour	...visit a salt water aquarium if one is available.		
Viewing	...view a film on the various aspects of sea life.	"Your Food" MP331 Encyclopedia Britannica Films (ESC) "Animals are Different and Alike" MP398 Coronet Films (ESC) "Camouflage in Nature Through Form and Color Matching" MP33 Coronet Films (ESC)	

FISHING FROLICS

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
		"Fish in a Changing Environment" MP50956 Encyclopedia Britannica Films (ESC) "Fish that Nearly Drowned" MP352 Moscow Education Films (ESC) "Food Getting Among Animals" MP50155 Moody Institute of Science (ESC) "How Animals Move" MP778 Young American Films (ESC)	
Discussing	...discuss the film after viewing.		
Writing Illustrating	...write and illustrate an original story on sea life.	Writing paper, pencil, crayons	

FOOD FOR THOUGHT

Grade - One

Curriculum Area: Social Science

Career Concept: Young women as well as young men should prepare for a career.

Performance Objective: Each student will write an original story on food and its importance in daily life.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Drawing	...draw a place setting depicting what they ate for breakfast.	Manila paper, crayons	
Discussing	...discuss the four major food groups.		
Making Books	...make a book illustrating the major food groups.	Construction paper, magazines, glue, scissors	
Viewing	...view a film on food.	"The Dairy Farmer", MP50711, Encyclopedia Britannica Films, (ESC) "Fruit of Paradise", MP51112, Haserate (ESC) "Green Gold-Bananas", MP92, International Film Bureau (ESC) "New Story of Milk", MP70316 ECO, (ESC)	

FOOD FOR THOUGHT

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Your Daily Bread", MP51102, ABAK, (ESC)	
Discussing	...discuss the film previously seen.		
Planting	...form four committees. (Two committees will plant carrot tops and two will plant sweet potatoes.)	Shallow bowl, carrot tops, sweet potatoes, discarded glass jars, water	
	...each plant a bean seed in wet paper towels to observe development of cotyledons.		
Matching Coloring	...complete the worksheets on food.	Our Home, Social Studies Series, ESP, Worksheets #12, #13, #14, and #15	
Tasting Party	...sample food from each of the four major food groups.	Donations from school cafeteria	
Creative Writing	...each write an original story on foods stressing their importance in daily life.	Writing paper, pencils	

CURTAIN TIME

Grade - One

Curriculum Area: Language Arts and Art

Career Concept: Young women as well as young men should prepare for a career. All school subjects have significance for career exploration.

Performance Objective: After participating in the production of a play and performing related activities the students will be able to orally name one worker involved in the production of a play and one school subject that worker uses. The students will indicate their ability to do that job.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Role Playing	...participate in the production of a play.	Refer Idea Book	
Discussing	...discuss the experience of producing their play, relating what school subjects they utilized in their individual jobs, and relating how they felt about their jobs.		
Writing	...write an experience story telling about their production.	Paper, pencil	
Drawing	...paint a mural of other workers who "give us enjoyment". (Example: artist, singer, painter, musician, dancer, photographer)	Paper paint, crayons	
Discussing	...listen to high school drama students discuss a play production.	(Coor.)	

CURTAIN TIME

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Additional Resources: *I Want to be a Ballet Dancer*, Carla Greene, Childrens Press, 1959, (B,C,S,T) *I Want to be a Musician*, Carla Greene, Childrens Press, 1962, Book Bag, (B,C,S,T)	

BLASTOFF!

Grade - One

Curriculum Area: Science and Language Arts

Career Concept: Learning basic school skills - reading, writing, spelling, computation, communication - is necessary for almost all types of jobs. All school subjects have significance for career exploration.

Performance Objective: After completing the activities listed below, the learner will be able to orally name one aerospace career and name an academic skill required in that career.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
		This unit is designed to correlate with "Our Earth and Sky", Today's Basic Science, J.Navarra and J. Zafforoni, Harper & Row Publishers, 1967	
Letter Writing	...as a class, write NASA Headquarters, Houston, Texas, requesting pictures and information about space travel.		
Learning By Looking	...observe and explore a book display present in the classroom.	*A Book of Astronauts For You*, Branley and Kessler, Thomas Y. Crowell Co., 1963, (T) *Come to Work With Us In Aerospace*, Jean & Ned Wilkinson, Sextant Systems, Inc., 1970 (Coor.) *I Want to Be a Space Pilot*, Carla Greene, Childrens Press, 1961, (B,C,S,T)	

BLASTOFF!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Let's Visit a Spaceship, Billy Pope and R. Emmons, Taylor Publishing Co., 1968, (B,C,S,T) A Book of Moon Rockets for You, Franklyn M. Branley, Thomas Y. Crowell Co., 1970, (T) ABC's of Space, Issac Asimov, Walker & Co., 1969, (T)	
Gravity Holds Things to The Earth	...listen to a story read to them by the teacher and discuss: a. The problems the astronaut encounters resulting from a lack of gravity in space. b. The special tests and training an astronaut needs to cope with the lack of gravity. c. The academic skills utilized by the astronaut in his work.	I Want to Be a Space Pilot, op. cit. A Book of Astronauts for You, op. cit.	
Listening Discussing	...prepare for a study tour of the Pate Museum of Transportation to view a space module, by listening to a story read to them by the teacher and examining pictures in the book.	A Book of Moon Rockets For You, op. cit. Let's Visit a Spaceship, op.cit.	

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing	...visit the Pate Museum of Transportation.	Pate Museum of Transportation, Cresson, Texas	
	...make a model of a rocket.	Refer to Idea Book	
	...after examining a book, draw a picture of one aerospace worker and tell how a specific school subject would be utilized by that worker.	Come to Work With Us in Aerospace, op. cit.	
		Additional resources for pictures and teacher information: "Moon", World Book Encyclopedia, Field Enterprises Educational Corp., 1971, (Coor.)	
		"Space Travel", reprinted from World Book Encyclopedia, Field Enterprises Educational Corp., 1969, (Coor.)	
		"A Space Flight Around the Earth", 2nd Edition, MP50576, Dimension Films, 1965, (ESC)	

THAT WILL BE 10¢, PLEASE

Grade - One

Curriculum Area: Mathematics

Career Concept: All school subjects have significance for career exploration. Young women as well as young men should prepare for a career.

Performance Objective: After counting, discussing, describing and estimating money and monetary values, the students will be able to orally describe a salespersons' need for proficiency in handling money.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Counting	...practice counting money.	Play money	
Discussing	...after listening to a story read to them by the teacher, discuss the salesperson's use of money.	I Want To Be a Sales Clerk Eugene Baker, Children's Press, 1969 (B,C,S,T).	
Counting	...after drawing pictures of toys and setting a price for them, sell the pictures to their classmates.	Paper, crayons, scissors, play money	
Discussing	...discuss the sales people they have seen or known emphasizing the different places of employment.		
Estimating	...bring empty food boxes to school and set up a classroom store, in which they set prices for each item. (Keep prices under 25¢ or in even amounts, 40¢ 50¢, 60¢,etc.	Food containers and boxes	

THAT WILL BE 10¢, PLEASE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Counting	...practice selling and purchasing items from the class store.	Play money	
Discussing	...discuss their parents' jobs and determine how many have selling jobs.		
Describing	...describe their parents' jobs and how counting money is necessary in their work.	Refer to Idea Book	

MAKE WAY FOR FUN

Grade - One

Curriculum Area: Physical education, Art

Career Concept: All work is important.

Performance Objective: The student will perform in pantomime a favorite recreational activity.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Discussing	...discuss the meaning of hospitality and recreation and the workers who are related to these areas.		
Listening	...listen to a story read by the teacher.	Let's Go Camping, Billy Pope and R. Emmons, Taylor Publishing, Co., (B,C,S,T)	
Bring and Brag	...each show a picture representing a phase of recreation.	Magazines	
Participating	...during a play time, be encouraged to try one new activity.	Horse shoes, washers, leap frog	
Writing	...write a poem from the chalkboard.	Poetry: Childcraft, Volume 2, "A Book", Adelaid Love, Field Enterprises Childcraft, "Hoppity", A.A. Milne, Field Enterprises	

MAKE WAY FOR FUN

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
		"Afternoon on a Hill" Edna St. Vincent Millay Field Enterprises	
Illustrating	...illustrate the poem.	Shelf paper Finger paints	
Pantomime	...pantomime a favorite recreational activity for the class. (The class will try to guess the activity presented.)		

THE SEA SCENE

Grade - One

Curriculum Area: Science, Art

Career Concept: Young women as well as young men should prepare for a career. All work is important.

Performance Objective: After listening, viewing and discussing marine life, the student will be able to name one person whose work is related to the sea.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Writing	...as a group project order a sea horse.	Sea Horse Corral, Box 1477, Coral Gables, Florida 33134	This should be done several weeks before the unit "Looking and Learning", Today's Basic Science, J. Navarra & J. Zafforoni, Harper & Row, 1967, is initiated.
Listening	...listen to a story from the school library about a sea horse.		
Viewing Discussing	...view a film and discuss sea life.	"Beach and Sea Animals", MP546, Encyclopedia Britannica Films, (ESC) "Beach Masters", MP724, Library Films, (ESC) "Flipper the Seal - Background for Reading and Expression", MP164, Coronet Films, (ESC)	

THE SEA SCENE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Painting	...paint a crayon resist sea scene.	Crayons, paper, tempera paint	
Naming	...listen to a story read to them by the teacher, name jobs related to the sea: fishing workers, oil drilling workers, Seven Seas workers, aquarium shop workers, navy workers, ship builders, scientists, deep sea divers, dock workers.	Let's Visit a Ship, Billy Pope & R. Emmons, Taylor Publishing Co., 1962, (B,C,S,T)	
Weaving	...make a woven fish for a mobile.	Refer to Idea Book	
Observing Listening	...view a film.	"The Fish That Nearly Drowned", MP352, Moscow Education Films, (ESC)	
	...observe a seafood restaurant menu and discuss the workers who get the fish from the ocean to the customer's table.	Menu available with Career Education Resource materials at school libraries.	
Discussing	...discuss differences between salt water and fresh water.		
Identifying	...identify salt water areas on the globe.	Globe	

WATCH THAT THUMB!

Grade - One

Curriculum Area: Language Arts, Social Studies

Career Concept: All work is important.

Performance Objective: The student will draw and name three tools a carpenter uses in his work.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss any construction work they have personally observed such as framing, flooring, roofing, or finishing in the construction of a house.	Personal experiences and observation of the class.	
Exhibit	...bring real carpenter's tools or plastic facsimiles as they are available for a learning center.		
Listening	...listen to a story about the carpenter.	I Want to Be a Carpenter, Carla Greene, Childrens Press, 1959, (B,C,S,T) Come to Work With Us in House Construction, Ned & Jean Wilkinson, Sextant Systems, Inc. 1970, (Coor.) Let's Build a House, Billy Pope & R. Emmons, Taylor Publishing Co., 1966, (B,C,S,T)	

THE SEA SCENE

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Illustrating	...paint a mural of sea-related jobs that they would like to perform.	Paint, paper	

WATCH THAT THUMB!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		About Men at Work, Ruth Shaw Radlauer, Melmont Publishers, Inc. 1958, (Coor.) Posters: When You Grow Up, Modern , Mini Productions, 1974,(B,C,S,T) Modern Workers, F.A. Cwen Publishing Co., 1969, (B,C,S,T)	
Writing	...write an original story about the carpenter.	Paper, pencil	
Interviewing	...interview a carpenter. (He will have been asked to wear his carpernter's overalls, cap, and apron; he will demonstrate how to make a square corner.)	Local carpenter, hammer, nails mortise box, saw	
Viewing	...view a film on homes with construction being emphasized.	"Building a House", MP952, Encyclopedia Britannica Films, (ESC) "Building a House - Bozo", MP493, Bryon, Inc., (ESC)	

WATCH THAT THUMB!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Animal Homes", MP292, Churchill Wexler Films, (ESC) "Let's Build a House", MP307 Classroom Film Distributors, Inc. (ESC) "Making Bricks for Houses", MP949, Encyclopedia Britannica Films, (ESC) "Robin Redbreast", MP 582, Encyclopedia Britannica, (ESC) "Homes Around the World", MP239, Coronet Films, (ESC)	
Pantomiming	...pantomime one thing that a carpenter does in his work.		
Drawing and Naming	...individually draw and name three tools a carpenter uses in constructing a building.	Paper, pencil, crayons	

THE ZOO KEEPER

Grade - One

Curriculum Area: Science and Art

Career Concept: Some jobs produce goods; other provide services. All work is important

Performance Objective: After viewing, listening, observing and discussing related materials, the student will be able to orally name one service performed by zoo keepers and relate its importance to zoo management.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		This unit is designed to correlate with "Living Things", Today's Basic Science, Navarra and Zafforoni, Harper & Row Publishers, 1967	
Listening and Dictating	...after listening to a story read to them by the teacher, assist the teacher in making a list of the animals shown in the book.		
Collecting and Categorizing	...bring magazine pictures of animals for a pictorial bulletin board showing domestic and wild animals.		

THE ZOO KEEPER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening Viewing Discussing	...after listening to a tape and viewing the accompanying book, discuss the importance of the zoo keeper's services to the animals.	I Want to be a Zoo Keeper, Book Bag, Carla Greene, Childrens Press, 1957, (B,C,S,T)	
Observing	...visit the Forest Park Zoo to observe the animals and all the different zoo workers.	Fort Worth Zoological Park Forest Park/South University Drive	
Drawing	...draw a picture of their favorite zoo animal and tell how the zoo keeper cares for that animal.	Paper, Crayons	
Creative Writing	...write a story about the job of a zoo keeper.	Paper, pencil Additional Resources: "Animal Keepers", Junior Occupational Briefs, Science Research Association, (Coor.) "Sammy and His Keeper", Gerald Peters, Level I, Section 28, Science Research Association, 1966, (Coor.)	

THE ZOO KEEPER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		At the Zoo, Lillian Colonius and G. Schroeder, Melmont Publishing Co., 1967, (Coor.) The Children's Zoo, Eli Lilly and Co., (B,C,S,T) "Zoo Baby Animals", MP350, Encyclopedia Britannica Films, (ESC) "Zoo Animals in Rhyme", MP390, Coronet Films, (ESC) Refer to Idea Book	

HAPPINESS IS A CLEAN ENVIRONMENT

Grade - One

Curriculum Area: Science, Social Science

Career Concept: People work for various rewards or satisfactions.

Performance Objective: Each student will be able to give three reasons why we need to keep our environment clean.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/o Comments
Discussing	...discuss the various ways in which they can help clean up the school premises, such as, picking up paper, bits of broken glass, tin cans...		
Activity	...take trash cans to the play area and pick up trash for a stated length of time.	Waste baskets	
Distribution	...each be encouraged to bring a heavy paper sack from home. (The sacks will be distributed to other classes in the building for saving scrap paper. When the sacks are full, they will be picked up and taken to a recycling center.)	Paper sacks	
Listening	...listen to a story on environmental control.	Ranger Rick National Wildlife Federation	

HAPPINESS IS A CLEAN ENVIRONMENT

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the foregoing story.		
Viewing	...view a film on ecology and the balance of nature.	Films: "The Litterbug" MP 279, Walt Disney Productions (ESC) "Message From a Dinosaur" MP 50957, Encyclopedia Britannica Films, (ESC) "New Homes for Beavers" MP 887, National Film Board of Canada, (ESC) "One Day at Teton Marsh" MP 70114, Walt Disney Productions, (ESC) "Vanishing Prairie - Small Animals of the Plains - Their Struggle", MP 50603 Walt Disney Productions (ESC)	

HAPPINESS IS A CLEAN ENVIRONMENT

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the movie and try to relate it to local environmental problems.		
Viewing	...view stagnant water and purified water through a microscope.	Microscope, stagnant water, purified water	
Drawing	...fold a 12" by 18" sheet of manila paper in half. On one half, draw what was seen in the stagnant water, on the other half, draw what was seen in the purified water.	Manila paper, crayons	
Oral Expression	...each give three reasons why we need to keep our environment clean. (This will be done verbally.)		

HIGH FINANCE

Grade - One

Curriculum Area: Social Studies, Math

Career Concept: All school subjects have significance for career exploration.

Performance Objective: In an attempt to learn the value of money, each student will draw two items that may realistically be bought for not over twenty-five cents each.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listening	...listen to a story on banking.	Come to Work With Us in a Bank, Jean & Ned Wilkinson, Sextant Systems, Inc. (Coor.) Career in a Bank, Mary Davis Lerner Publications, (B,C,S,T) I Want to be a Bank Teller, Eugene Baker, Childrens Press, (B,C,S,T) Your World, Let's Visit a Bank, Billy Pope & Ramona Emmons, Taylor Publishing Co., (Coor.)	
Discussing	...discuss the story and share personal experiences they have had with banks.		

HIGH FINANCE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Constructing, Decorating	...construct a bank from a milk carton and decorate it with construction paper.	Milk carton, construction paper, glue	
Study tour	...tour a local bank to see the workers using their specialized equipment and to see the banking facilities.		
Bring and Brag	...bring any foreign money available from home to share with the class.	Home	
Discussing	...discuss the likes and differences of domestic currency with that of foreign currency.		
Viewing	.view a film on banking.	"Beginning Responsibility - Using Money", MP377, Coronet Films, (ESC) "Money and It's Uses", MP354, Encyclopedia Britannica Films, (ESC) "Place Value - Ones, Tens, Hundreds", MP1194, Coronet Films, (ESC)	

HIGH FINANCE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Designing	...design and cut out paper coins in one and five cent denominations to equal twenty-five cents.	Paper, scissors, crayons	
Viewing	...view a film on adding and subtracting.	"The Meaning of Plus and Minus" MP354, Encyclopedia Britannica Films, (ESC)	
Discussing	...discuss the use of the symbol for cents.		
Mathematical Computation	...buy items in hypothetical problems using the money previously made.		
Counting	...pick any five coins from the money made and attempt to orally count it correctly.	Paper currency previously made	
Writing	...each write an original story about money.	Paper, pencil	
Drawing	...each draw two items that could realistically be bought for not over twenty-five cents each.	Manila paper, crayons	